

COMMISSION OF INQUIRY  
INTO FORENSIC DNA TESTING IN QUEENSLAND

Brisbane Magistrates Court  
Level 8/363 George Street, Brisbane

On Wednesday, 2 November 2022 at 9.30 am

Before: The Hon Walter Sofronoff KC, Commissioner

Counsel Assisting: Mr Michael Hodge KC  
Ms Laura Reece  
Mr Joshua Jones  
Ms Susan Hedge

1 THE COMMISSIONER: Good morning. Ms Hedge.

2

3 MS HEDGE: Good morning, Commissioner. Before we continue  
4 with the evidence of Ms Baker and Dr Kogios could I tender  
5 some documents.

6

7 THE COMMISSIONER: Yes.

8

9 MS HEDGE: Can I hand up this bundle with. We've liaised  
10 with your clerk to put in the exhibit numbers so that they  
11 run on immediately from occurred yesterday.

12

13 THE COMMISSIONER: Yes.

14

15 MS HEDGE: And so the front list there indicates in the  
16 light blue rows a number of topics and for each topic  
17 there's a list of documents that will be an exhibit and  
18 then a bundle of document which will have a number of  
19 exhibit numbers.

20

21 THE COMMISSIONER: I understand now, yes. All right.

22

23 MS HEDGE: And we've put in those numbers. So,  
24 Commissioner, I tender all of the documents on that list  
25 and in the attached lists.

26

27 THE COMMISSIONER: All right, they'll have the numbers that  
28 you've assigned to them.

29

30 MS HEDGE: Thank you.

31

32 THE COMMISSIONER: Thank you, Ms Hedge.

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34 MS HEDGE: Thank you. We'll turn to the witnesses now.

35

36 <REBECCA JUSTINE KOGIOS, recalled, on former oath:

37

38 <HEIDI MIRANDA RUTH BAKER, recalled, on former affirmation:

39

40 <EXAMINATION BY MS HEDGE:

41

42 MS HEDGE: Dr Kogios, can you see and hear me?

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44 MS KOGIOS: I can.

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46 MS HEDGE: Thank you. And Ms Baker, can you see and hear  
47 me?

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MS BAKER: I can, yes (indistinct words).

MS HEDGE: All right. Ms Baker's quite quiet. Could you speak a little louder than that, Ms Baker?

MS BAKER: Yes, I'll do my best.

MS HEDGE: Thank you, that's great. Let me know if you have any difficulties hearing or seeing what's happening in the hearing room.

All right, we've moving now to some of the more specific scientific aspects that are covered in your report and the first of those I intended to ask you questions about this morning was the sampling of bones. So I might direct this - first, we might have the report on the screen, Mr Operator, EXP.0007.0001.0001, and then if we can turn to paragraph 100 which is on p45. And in part (c) of that paragraph you deal with the change in cleaning protocol on 5 July 2019?

DR KOGIOS: Yes.

MS HEDGE: Yes. And so can I direct this to Ms Baker. You say there that the change relied on project 153, although that project did not consider the application of cleaning protocol to equipment used on bones or cleaning of bone powder residue?

MS BAKER: Yes, that's correct.

MS HEDGE: All right. And in paragraph 105, which is two pages over, you say that reliance on that project was not ideal?

MS BAKER: Yes, it's not ideal. Bone sampling carries with it its own sort of unique set of equipment, most of which isn't disposal, and so it would have been ideal to really test a cleaning regime on that specific equipment just to make sure that it was working effectively and wasn't causing any detrimental impact to the equipment.

MS HEDGE: And does the cleaning of bone residue, does that also have different features than the cleaning of other biological material, for example, blood or saliva?

1 MS BAKER: It does, yes, just because that bone residue is  
2 in powdered form and so it's more easily dispersed.

3

4 MS HEDGE: So what should a validation of a cleaning regime  
5 for bone equipment look like? What would that have  
6 involved?

7

8 MS BAKER: I think it's really important to have the people  
9 that are sort of well versed in bone casework at the  
10 laboratory involved in any validation because they will  
11 highlight specific equipment that they use which maybe  
12 isn't disposal and perhaps has pitted surfaces. So, for  
13 example, the blocks that they use, as I understand it, in  
14 bone casework can become quite pitted and damaged during a  
15 (indistinct) and so really it's engaging with the right  
16 scientist to ensure that they have input into those  
17 validation processes to make sure that the specific  
18 methodology (indistinct) bones in this case, is considered.

19

20 MS HEDGE: And would you expect those scientists to ensure  
21 that the validation study involved the bone equipment?

22

23 MS BAKER: Ideally, yes. I think this really came to light  
24 with respect to FSS because there are concerns around  
25 obtaining mixtures of DNA from some bone samples and also  
26 sometimes struggling to detect DNA in compromised bone or  
27 teeth samples and so for those two reasons sort of this was  
28 something that was of particular interest to us to look at.

29

30 MS HEDGE: Yes, I understand. Then at the bottom of that  
31 page, p47, you have a recommendation that:

32

33 *QHFSS should cease bone work until such*  
34 *time as the protocol for cleaning bone*  
35 *equipment is validated on the specific*  
36 *equipment utilised.*

37

38 MS BAKER: Yes. I think it's really important that if you  
39 have experienced, for example, those mixtures of DNA or  
40 you've struggled to obtain results from compromised bone  
41 samples, that really as a scientist you want to have  
42 confidence in the testing that you're doing and so it's  
43 worth just pausing as it stands and really being  
44 comfortable with the cleaning process that's being used and  
45 making sure that the downstream processing so, for example,  
46 the extraction method and the fact that the laboratory's  
47 now using a different quantum system and a different

1 electrophoresis system and making sure that the bone  
2 samples are actually optimised throughout that process.

3

4 MS HEDGE: All right. So given those things that you've  
5 mentioned, the fact that Project 153 wasn't related to bone  
6 equipment and there's been new systems put in place, is it  
7 the case that that cleaning protocol for bone equipment is  
8 currently unvalidated?

9

10 MS BAKER: I mean the cleaning protocol itself is validated  
11 but it was validated, as I understand it, on blood samples  
12 in a petri dish, which is very different to, for example, a  
13 chisel or a saw used in bone sampling. So it would be  
14 important to my mind to actually tryout those cleaning  
15 regimes on the specific bone equipment and two-fold, to  
16 make sure it is doing a really good job of cleaning,  
17 because you want to ensure that your mixtures of DNA aren't  
18 as a result of a poor cleaning regime and, secondly, to  
19 look at the long-term impact of that cleaning regime. If  
20 you're looking at metal surfaces, for example, that chisel  
21 or the drill bits, you want to ensure that you're not sort  
22 of shortening the life span of those pieces of equipment or  
23 creating rust which can sort of offer very small areas  
24 where DNA can exist.

25

26 MS HEDGE: All right. So you're saying there is a  
27 validation but it's not an ideal validation?

28

29 MS BAKER: It's a validation of the cleaning method in  
30 general, it wasn't specifically validated for bone  
31 equipment. In some circumstances that may be okay, but  
32 when you're finding examples of mixtures of DNA in your  
33 bone samples where you expect a single source of DNA, that  
34 should be a red flag just to go back and check those  
35 processes and any changes that have happened downstream of  
36 those.

37

38 MS HEDGE: All right. Now can I take you back to p40 which  
39 has the bottom of paragraph 88 on it. And at the end of  
40 paragraph 88 you say that a laboratory should, in line with  
41 ISO 17025 and good practice standards, perform an internal  
42 validation study for each method in operation. Do you see  
43 that?

44

45 MS BAKER: Yes.

46

47 MS HEDGE: Does that apply to cleaning methods or is that

1 only analysis methods?

2

3 MS BAKER: I mean I guess that's specifically for analysis  
4 methods. With your cleaning methods you're making sure  
5 that you're minimising contamination and that, yes, that  
6 they are fit for purpose and we appreciate that there can  
7 be issues with resourcing different chemicals that you use,  
8 and there is quite a lot of literature out there around  
9 appropriate cleaning methods for different aspects of  
10 forensic testing. Perhaps it's not possible to always test  
11 a specific cleaning method against every single piece of  
12 equipment, but I think with respect to bones, when it's  
13 quite an (indistinct) set of utensils that are used and  
14 they tend not to be disposable, it would have been  
15 preferable to specifically test the cleaning method on  
16 them.

17

18 MS HEDGE: Thank you. Now can we go back to p46 and at the  
19 top of that page is paragraph 100, sub-section (f). And  
20 this comes back to the point that you've made about the  
21 specific situation that QHFSS is in with bones, that there  
22 has been some mixtures identified?

23

24 MS BAKER: Yes, and that's quite concerning. As I've said,  
25 you would expect to obtain single source profiles from  
26 bones, I mean very rarely in the home situation you may  
27 expect mixtures but, yeah, ideally you would have single  
28 source profiles. I mean I do commend the staff at FSS  
29 because when these events have occurred they've shown great  
30 tenacity to re-sample and to try and (indistinct) single  
31 source profiles from each specific bone and they've also  
32 outsourced to other providers where they've been unable to  
33 obtain a single source DNA result.

34

35 MS HEDGE: All right. And you do state that in that  
36 paragraph, that often or sometimes, you use the word, it's  
37 sometimes possible to obtain a single source result but not  
38 always.

39

40 MS BAKER: Yes. So the process at FSS is to take multiple  
41 samples from a piece of bone and so testing them in sort of  
42 perhaps four different samples from each piece of bone at a  
43 time. And so sometimes it's possible that maybe one of  
44 those samples has the (indistinct words) profile, but not  
45 always the case and, again, for some of those compromised  
46 bone and teeth samples, the lab has struggled on occasion  
47 to obtain DNA results.

1  
2 MS HEDGE: All right. From your review of the lab and from  
3 your experience, what do you think might be causing that  
4 issue of mixed profiles in bone samples?

5  
6 MS BAKER: So when the new extraction process was brought  
7 in there was a sort of a bone component to it and that  
8 didn't flag any issues, so I guess at that point I would be  
9 targeting the actual cleaning regime. So it's common to  
10 clean bones before sampling them just to remove any  
11 extraneous matter that may be on the outside of them and so  
12 I would be targeting that, at least to beginning with.

13  
14 I'd also want anybody who's been involved in handling  
15 those bones ideally to have provided a reference DNA sample  
16 for an elimination database just so you can make sure that  
17 the DNA results that you're obtaining are from the bone and  
18 not from unintended contamination during the handling of  
19 those samples.

20  
21 MS HEDGE: You're aware that there's an OQI been raised  
22 about the mixed profiles that's currently under  
23 investigation?

24  
25 MS BAKER: Yes.

26  
27 MS HEDGE: In terms of good practice or best practice, how  
28 long would you expect that investigation and resolution to  
29 take, or what would you aiming for? I suppose you can't  
30 say exactly what it would take, but what would you aim for?  
31 How much urgency should this be approached with?

32  
33 MS BAKER: I think it should be approached with urgency.  
34 It's hard to say because the lab were very clear that  
35 sometimes they don't have bone samples for months and  
36 months on end and other times they can be inundated in the  
37 unfortunately event of a disaster victim identification and  
38 so it really is for the lab to resolve that as soon as  
39 possible.

40  
41 What I would like to see ideally is that there's some  
42 very highly skilled bone scientists at FSS and I guess  
43 ideally they would be given the time and the resource to  
44 come off casework and actually focus on that project to  
45 push it through as quickly as possible.

46  
47 MS HEDGE: I understand your point that you can't say an

1 exact time, but are you able to say whether it's something  
2 that should be, the investigation should be able to be done  
3 in months as opposed to years if the proper resources are  
4 put into it?

5  
6 MS BAKER: Absolutely. I would suggest either a period of  
7 weeks or a couple of months, but certainly no longer than  
8 that. But that's again assuming that the right people are  
9 involved and they actually have the time and the resource  
10 available to them to do that work.

11  
12 MS HEDGE: I understand. I'm about to move on to a new  
13 topic Dr Kogios. Did you have anything that you wanted to  
14 add to the bone topic?

15  
16 DR KOGIOS: No, thank you, Ms Hedge, I think the speaker's  
17 covered that adequately.

18  
19 MS HEDGE: Thank you. Can I turn then to the topic of DNA  
20 interpretation and you deal with this topic from  
21 paragraph 122 onwards and there's a number of highly  
22 technical aspects to it and I won't ask you about all of  
23 them, but can we deal first with what you describe as the  
24 blinded model, which is indicated at paragraph 124, that  
25 emerging best practice requires the second scientist, who's  
26 reviewing a profile, to be fully blinded to the first  
27 scientist's work to manage bias.

28  
29 So, Ms Baker, can I direct again to you. Could you  
30 explain the blinded model?

31  
32 MS BAKER: Yes. So it would be considered best practice -  
33 I will be honest and say it's something that a lot of  
34 laboratories struggle with, so most of us use some form of  
35 electronic laboratory information management system or ELIM  
36 system and it's sometimes difficult to be fully blinded  
37 because some of the results obviously are there on a screen  
38 in front of you or they're there in a paper file in front  
39 of you. Ideally you would like to train scientists to do  
40 an interpretation of a DNA result completely independent of  
41 each other from the raw materials. That's not always  
42 possible but it's something the forensic community as a  
43 whole, and not just FSS, are grappling with.

44  
45 MS HEDGE: What are the risks and benefits of that model?

46  
47 MS BAKER: I think the risks are if you happen to look at



1 what one of your colleagues has already assessed in terms  
2 of interpretation, that can bias you in terms of your own  
3 interpretation. If they've already said, "Do you mind just  
4 reviewing this three person mixture that I've got?" You  
5 know, we're human beings, automatically in my head I'm  
6 thinking, "Oh, a three person mixture of DNA". So ideally  
7 the benefit of the blinded model is that I come at it  
8 completely fresh with no sort of preconceptions as to what  
9 type of DNA result you're going to be looking at.

10

11 MS HEDGE: All right. Could I ask you about the Standard  
12 Operating Procedure for DNA interpretation. On the next  
13 page, page 55 at paragraph 126 (a) you describe the  
14 Queensland lab's Standard Operating Procedure as highly  
15 prescriptive and reliant upon the setting of thresholds?

16

17 MS BAKER: Yes.

18

19 MS HEDGE: Yes. What's your view about that level of  
20 prescription, is it appropriate or would you prefer to see  
21 more discretion given to scientists?

22

23 MS BAKER: I think it's appropriate to have (indistinct) in  
24 place. What I will say is that they're guidelines and you  
25 really need to have that full overview of a DNA result to  
26 make decisions, and that can be particularly important when  
27 you're looking at assessing the number of contributors in a  
28 DNA result. So whilst having stutter thresholds that are  
29 based on robust validation is good, there will always be  
30 occasions where you will have what could be a stutter peak  
31 that's a little bit higher than that threshold, and it's  
32 important to (indistinct) those original validation studies  
33 and look at the outliers, because the validation study  
34 would have based the threshold on a series of information  
35 but it won't encompass all the results that were obtained.  
36 So you might be thinking is this little bit of stutter, is  
37 it showing me it's a stutter peak or is it an additional  
38 DNA contributor? The difference between those two can be  
39 highly important in particular case work scenarios.

40

41 MS HEDGE: Let's move to those thresholds. You identify  
42 some of them in that paragraph, analytical reporting,  
43 stochastic, stutter and peak height ratio thresholds.  
44 Could you give us a short description of each of those  
45 thresholds and how they're relevant to profile  
46 interpretation?

47

1 MS BAKER: I could do. So perhaps to begin with, if you  
2 have lots of DNA in your sample and you get a lovely clean  
3 single source DNA profile these issues don't really come  
4 into play. These become an issue where you have more  
5 complex DNA results, so where you have maybe mixtures of  
6 DNA from more than one person or where at least one  
7 person's contribution of DNA is at a relatively low-level  
8 compared to another person's. So we talk about an  
9 analytical threshold, so we talked about the limit of  
10 detection yesterday, so that's what that one will refer to.  
11 A reporting threshold is where the lab sets a limit where  
12 below that they don't consider that a peak has been  
13 sufficiently validated as a peak of DNA versus an artefact  
14 of the system. So you have your analytical threshold where  
15 your detection level is set and then you have a reporting  
16 threshold somewhere above that, and that is set through  
17 your validation process.

18  
19 MS HEDGE: Just before you go on can I just clarify the  
20 analytical threshold is a quant value?

21  
22 MS BAKER: No, your analytical threshold is height.

23  
24 MS HEDGE: These are all separate to the limit of detection  
25 at the quant stage?

26  
27 MS BAKER: Your analytical threshold will be your limit of  
28 detection. It will be a level where you say, "Right, this  
29 is where" - we get a lot of something called noise in a DNA  
30 profile, so right at the low-level you get a lot of noise  
31 and that's usually from the fluorescence of the laser  
32 that's used to read the DNA as it goes past, and so you  
33 would expect a degree of sort of noise or sort of  
34 scribbling at the bottom. You'll then have your limit of  
35 detection and you're saying, "Okay, well anything above  
36 this limit we think has the potential of a DNA result".  
37 But then you will put a reporting threshold on it because  
38 we know we get artefacts in the DNA process and that can  
39 just be part of the system or part of something that was  
40 present with the DNA in that sample.

41  
42 MS HEDGE: Just so we all understand these are measures on  
43 an electropherogram?

44  
45 MS BAKER: Yes.

46  
47 MS HEDGE: All right. So effectively if you were looking

1 at an electropherogram these would be horizontal lines,  
2 this is what these thresholds are measured in RFU, is that  
3 right?

4

5 MS BAKER: Yes. And normally you can have a line on the  
6 threshold or you would actually in-build it into your DNA  
7 analysis software and say right, anything below, for  
8 example, a peak height of 50 we're counting that as below  
9 the reporting threshold and we're not calling it.

10

11 MS HEDGE: Okay. Can you tell us about what the stochastic  
12 threshold is?

13

14 MS BAKER: A stochastic variation is when you have very low  
15 levels of DNA in a sample. And so it may well be you draw  
16 out an amount of that DNA and run it through a system and  
17 you get a certain type of profile. You'll see a mixture  
18 where one person sits higher than the other in terms of  
19 contributing. If you went back to that sample again and  
20 drew out a second aliquot from that sample and ran it  
21 through you might get that mixture flipping. So you might  
22 get the original person that was a minor suddenly appearing  
23 as a major contributor at least at some of those areas.  
24 And so stochastic variation is I guess a scientific  
25 phenomenon that we expect when you have low-levels of DNA.  
26 It will depend on the sampling variation and your extracted  
27 DNA as to what type of result you get.

28

29 MS HEDGE: All right. So that one won't be a horizontal  
30 line on an electropherogram then?

31

32 MS BAKER: No, it will be a (indistinct) balance of peaks.

33

34 MS HEDGE: Sorry, just say that again. I think I was  
35 speaking over you. My apologies.

36

37 MS BAKER: It would be a change in the balance of peaks.

38

39 MS HEDGE: Yes.

40

41 MS BAKER: If you had a sample twice you would notice that  
42 sometimes what may appear to be a major contributor in one  
43 sample may flip to be a minor in the second run.

44

45 MS HEDGE: You've explained the stutter one in your earlier  
46 answer. What about the peak height ratio threshold?

47

1 MS BAKER: So for most of the areas of DNA we look at there  
2 are two bits of information available, one from your mum  
3 and one from your dad. We would expect in a relatively  
4 balanced DNA profile that if you got a different bit of  
5 information from your mum and dad that those two peaks  
6 would be roughly similar in height. If there was a  
7 situation where one peak was substantially higher than the  
8 other that may give you an indication that you could  
9 actually have additional contributions of DNA in that  
10 sample. That's something that the peak height ratio can  
11 help assess.

12  
13 MS HEDGE: This number of thresholds in the Standard  
14 Operating Procedure, is that consistent with your  
15 experience in other laboratories?

16  
17 MS BAKER: Yes.

18  
19 MS HEDGE: All right. And where they're set by the  
20 Queensland lab, is that consistent with what you've  
21 experienced in your career?

22  
23 MS BAKER: Yes, there was a question around reporting  
24 results below the reporting threshold which I saw in some  
25 of the statements which was interesting.

26  
27 MS HEDGE: What's your view about that?

28  
29 MS BAKER: I guess as an end user I would be a bit confused  
30 to say that you have a reporting threshold that then you  
31 are reporting results below that threshold in a statement  
32 and referring to them. Sometimes --

33  
34 MS HEDGE: I'm sorry, are you talking about statement of  
35 witnesses that go to court?

36  
37 MS BAKER: Yes.

38  
39 MS HEDGE: Okay. Could we just leave that for a moment and  
40 come back to it. Sorry, I thought you meant statements to  
41 the Commission from scientists?

42  
43 MS BAKER: No.

44  
45 MS HEDGE: Because some scientists have raised a concern  
46 about whether those thresholds should be hard thresholds or  
47 whether there should discretion to look under them. Can I

1 ask your opinion on that matter, about whether those  
2 thresholds should be hard thresholds?

3

4 MS BAKER: It's probably good practice for them to be soft  
5 thresholds I guess or guidelines. So you would expect that  
6 in a sort of a sample of a reasonable amount of DNA that  
7 your profile would fit within those parameters. When you  
8 start looking at very low-levels of DNA or complex mixtures  
9 of DNA, or for example if a sample has been quite degraded,  
10 then you might start seeing variation from your guidelines.  
11 It's important to look at that DNA result holistically and  
12 think about what type of sample it was, what was the  
13 degradation index that you measured at the beginning, how  
14 much DNA did you detect when you were measuring it?

15

16 MS HEDGE: All right. That discretion would be exercised  
17 by a reporting scientist?

18

19 MS BAKER: Yes, so I would expect that to be part of a  
20 reporting scientist's training and expertise and you grow  
21 and develop as your experience grows.

22

23 MS HEDGE: And that would apply to all of the thresholds  
24 that you have in that paragraph, is that right?

25

26 MS BAKER: Yes.

27

28 MS HEDGE: All right. Can we move then - I should ask,  
29 Dr Kogios, did you have anything to add to that topic?

30

31 DR KOGIOS: The only addition I would make is that, you  
32 know, it's important that the rationale behind a decision  
33 is recorded in a case file. So if a scientist is going to  
34 be exercising discretion in particular around stepping  
35 outside of validated thresholds, we would really expect  
36 that to be recorded in the case file for prosperity so that  
37 somebody can come back at a later time and, you know, have  
38 a full visibility as to the basis upon which a decision was  
39 made.

40

41 MS HEDGE: I understand, thank you. Could I turn then to  
42 page 59 and paragraph 131. You identify an opinion that  
43 QHFSS should review and update the DNA interpretation  
44 Standard Operating Procedure?

45

46 MS BAKER: Yes.

47

1 MS HEDGE: In 126 paragraph (h) you deal with a particular  
2 issue about stutter interpretation which I wasn't going to  
3 ask you to deal with in detail, it's set out there. But is  
4 that the only thing that led to paragraph 131 or are you  
5 recommending a more holistic overall review and update of  
6 that Standard Operating Procedure?  
7

8 MS BAKER: No, because those Standard Operating Procedures  
9 should be reviewed on a yearly basis anyway. But I would  
10 just draw attention to I think it's an appendix at the back  
11 of that SOP that just seemed to be a wee bit outdated in  
12 terms of what the laboratory was actually doing. It may  
13 well be that it was missed when the SOP itself was reviewed  
14 yearly.  
15

16 MS HEDGE: All right. What we've just talked about, about  
17 the hardness or softness of those thresholds, if they are  
18 hard thresholds in the SOP then would you expect that - are  
19 you recommending that be reviewed and reconsidered in line  
20 with the evidence you've just given?  
21

22 MS BAKER: I would say that it's how they're used and if  
23 your DNA result is flagging some of those thresholds and  
24 not sort of falling within the guidelines that you've got  
25 in your interpretation manual, that's telling you something  
26 about your DNA results. It might be telling you that you  
27 need to try to resolve it biologically, so for example  
28 reprocess that sample, re-amplify it, clean it up,  
29 concentrate it. So in my mind even if it's a hard  
30 threshold, if it sort of isn't meeting that threshold your  
31 DNA result is telling you something. It's telling you  
32 something about the health of that sample and that you need  
33 to do some more thinking around that. Either look at a  
34 different sample if there's another one available or go  
35 back and try and resolve that biologically, do some more  
36 testing.  
37

38 THE COMMISSIONER: Ms Baker, tell me if I'm understanding  
39 this correctly. Matters of the kind that we're discussing  
40 at the moment don't constitute criticisms of the lab and  
41 how it's operating, rather you went into the lab to have a  
42 look and you found some aspects that you've raised in your  
43 report, but a matter of this kind is the sort of thing that  
44 will arise from time to time and what the lab needs in  
45 place is a mechanism so that they are in a constant state  
46 of review to pick up these sorts of dilemmas and resolve  
47 them. So I understand you not to be saying this is below

1 best practice or anything of that kind, rather this is  
2 something that you happened to pick up and the lab ought to  
3 be habitually looking at these things and resolving them,  
4 is that the right way to understand it?

5

6 MS BAKER: I think it is, Commissioner. I probably would  
7 answer that - certainly at least whoever the scientist  
8 raised concerns that there are some discrepancy across the  
9 scientists with a couple of very specific interpretation  
10 issues, and I've raised those in the report and hopefully  
11 sort of given a bit of a blueprint as to how the lab might  
12 want to just go about raising those with the scientists and  
13 coming to a solution rather than sort of divergent practice  
14 emerging within (indistinct).

15

16 THE COMMISSIONER: Yes, I understand. Because I've also  
17 understood that there was a disagreement about the  
18 significance of particular peaks and whether they ought to  
19 be regarded this way or that way and double stutter and  
20 that sort of highly technical issues relating to  
21 interpretation of electropherograms and one can't allow  
22 that kind of difference of opinion to persist, so what we  
23 need is a means by which those sorts of differences can be  
24 discussed and a consensus reached. So the issue is not the  
25 disagreement, the issue is a lack of mechanism to resolve  
26 differences?

27

28 MS BAKER: Yes, Commissioner, I will agree with that. What  
29 I will say in favour of the FSS is that they already have  
30 the probabilistic genotype software in place that can  
31 actually accommodate that double back stutter.

32

33 THE COMMISSIONER: Yes.

34

35 MS BAKER: So the solution is already there, I think it  
36 just needs to gain the scientists' confidence and consensus  
37 to use it as such.

38

39 THE COMMISSIONER: I think we're all aware that in  
40 hospitals medical doctors confer periodically to discuss  
41 cases which have had bad outcomes and to try to work out  
42 what's happened and so on. Does this lab have anything - I  
43 know they have management team meetings and other sorts of  
44 meetings. Are you aware whether the lab has the kind of  
45 meetings at which these sorts of things are raised with the  
46 aim of either resolving them or planning out a path forward  
47 towards resolving them? And if not do you think, are you

1 aware of any other labs where that's done in a formal or  
2 informal way so these sorts of things don't end up becoming  
3 deep dividing issues, as it seems that this might have had?  
4

5 MS BAKER: Well certainly from some of the material I saw  
6 historically there used to be those discussions and whether  
7 they were within a reporting team or across those reporting  
8 teams. So that did used to happen. I haven't seen much  
9 evidence of that happening recently and I would suggest  
10 that is probably down to some of those cultural concerns  
11 that have been raised as part of the Commission. I know  
12 that from speaking to individual scientists they would  
13 raise with their colleagues if they had something that was  
14 particularly tricky and that's what I would expect to be  
15 best practice across any forensic service provider, whether  
16 it's formal or informal, that if you have a really tricky  
17 sample that you struggled to get a result from, or you had  
18 a really complex sample or a complex result or, you know,  
19 from my own experience if I've been to court and I found a  
20 particular line of questioning particularly challenging I  
21 would feed that back to my team so that we can all use that  
22 as a learning point (indistinct words) culture.  
23

24 THE COMMISSIONER: Yes, thank you. Ms Hedge.  
25

26 MS HEDGE: Thank you. In terms of best practice in this  
27 area of your report, can I just turn to page 58 and at  
28 paragraph 129 you say that broadly the practice of DNA  
29 interpretation for the Queensland laboratory falls within  
30 the range of best practice however it's not the case for  
31 some specific aspects that you've set out there?  
32

33 MS BAKER: Yes, so for analysis ideally the analysis is  
34 completed between two authorised scientists blind to each  
35 other, or that you have an expert system and an authorised  
36 scientist doing the analysis. The lab is using expert  
37 systems but they're classed as expert systems for single  
38 source samples and that tends to be reference DNA samples.  
39 When you're looking at forensic case work the expectation  
40 would be that two individual trained scientists would be  
41 looking at that, analysing that DNA blinded to each other.  
42 In some cases that was happening and in other cases the  
43 reporting scientist that was doing the second analysis  
44 actually doesn't have the sign off for that particular type  
45 of training. So it's not huge, it's just making sure that  
46 if --  
47



1 MS HEDGE: I understand, it's not one of those. That's all  
2 I was - I'm sorry, something's happened with the sound  
3 there. Can you still hear and see me all right?  
4

5 MS BAKER: Yes. Yes, I can hear you.  
6

7 MS HEDGE: There's a slight delay I think.  
8

9 MS BAKER: We're over the Tasman, sorry.  
10

11 MS HEDGE: There's just a delay. I can see her mouth  
12 moving and then the sound comes through a few seconds  
13 later.  
14

15 THE COMMISSIONER: Yes.  
16

17 MS HEDGE: Mr Operator, should we just continue or is it  
18 better to cut the link and try again?  
19

20 OPERATOR: (Indistinct).  
21

22 MS HEDGE: The issue of the thresholds though is not one of  
23 the ones that you identified as falling below best  
24 practice, that's all I was trying to identify there?  
25

26 MS BAKER: Oh, no, correct.  
27

28 MS HEDGE: All right. In paragraph 130 you set out  
29 particular opportunities to align with emergent best  
30 practice, is that right?  
31

32 MS BAKER: Yes.  
33

34 MS HEDGE: Can we go back to the topic that you raised a  
35 little while ago, which was about the reporting in  
36 statement of witnesses that are used in actual criminal  
37 cases where there's a statement or a result is referred to  
38 as below the reporting threshold. That appears on page 56  
39 at sub-paragraph (g) at the bottom of the page. Can you  
40 tell us what you see as the concern about that?  
41

42 MS BAKER: I think it could be confusing to the end user  
43 when you're talking about a reporting threshold in a  
44 statement but then you're also giving information about DNA  
45 results below that threshold. It's not necessarily wrong  
46 but I think it needs to be in context and have the right  
47 caveats around it so that the end user can understand why

1 the scientist believes it's important to discuss those  
2 results.

3

4 MS HEDGE: Okay, and what caveats are those?

5

6 MS BAKER: I would think for the examples I saw you would  
7 want to say that you've considered results that fell below  
8 the reporting threshold because they indicate additional  
9 contributions of DNA, and that has probably led on to  
10 impacting the number of contributors of DNA you've assumed  
11 when you've done your statistical assessment of that DNA  
12 result.

13

14 MS HEDGE: All right. In the statements of witness I  
15 should say that you reviewed did it explain what the  
16 reporting threshold was?

17

18 MS BAKER: No, not from memory it didn't.

19

20 MS HEDGE: Is that also something that you'd expect to see  
21 in a statement to go to a court, what these terms mean?

22

23 MS BAKER: I would. On the rare occasion where a scientist  
24 considered it important to use results that were below  
25 their reporting threshold, I would expect that to be  
26 detailed in the statement to explain the reasons why  
27 they've chosen to do that and an explanation to the end  
28 user as to how to take that result or how to use that  
29 information.

30

31 MS HEDGE: All right. Would you recommend that the lab  
32 review that part at least of the reporting of results  
33 Standard Operating Procedure?

34

35 MS BAKER: Yes, I would, yes.

36

37 MS HEDGE: All right. Do you have anything to add to that,  
38 Dr Kogios?

39

40 DR KOGIOS: Well no, other than that we do deal  
41 specifically with the issue of reporting in that other  
42 section of our statement and we make some comments there  
43 around a broader use of caveats, if you like, for  
44 transparent reporting and a suggestion that the lab can  
45 work with their stakeholders to develop those reporting  
46 lines. We certainly did see evidence of FSS working with  
47 QPS around lines that could be, you know, understandable.

1 We believe that that work is ongoing and it's to the  
2 benefit to expand some of that work practice to other areas  
3 of the criminal justice sector so that there is that broad  
4 understanding of what the results mean.

5  
6 MS HEDGE: Yes. Can I put that up on the screen just to  
7 tie that in. Page 35 please, Mr Operator. The two  
8 recommendations, 11 and 12 that relate to the reporting  
9 section of your report. Would that specific question that  
10 we dealt with then about looking at results below the  
11 reporting threshold, that would be tied in, in your view,  
12 in recommendation 11 in terms of strengthening the  
13 reporting practices to ensure they're readily understood,  
14 is that right?

15  
16 DR KOGIOS: Yes, so we've gone quite broad in  
17 recommendation 11, we haven't specified, you know,  
18 particular scenarios that would need to be covered. But,  
19 you know, recommendation 11 speaks to that general  
20 principle of transparent reporting and working with the end  
21 users of your products, your statements in this case, to  
22 make sure there is that level of understanding.

23  
24 MS HEDGE: So is your view, looking at recommendation 11,  
25 that there should be a review of all the types of results  
26 that are reported or are there other specific ones that you  
27 think needed attention?

28  
29 DR KOGIOS: No, recommendation 11 is broad. So it's around  
30 working with the users of the statement across the  
31 different types of results that are reported in statements  
32 to ensure that there is that level of comfort with those  
33 who are using the statement, whether that be police or  
34 courts, to make sure that the information is conveyed in  
35 the right way. This is a very difficult area I think, you  
36 know, we scientists have a certain language and we know  
37 what it means. Conveying that to nonscientific audiences  
38 is really difficult. So this is a way to work with the  
39 sector to in as far as possible bridge that gap.

40  
41 MS HEDGE: Are you aware or have you been involved in that  
42 sort of collaboration at any point in your careers,  
43 collaboration with the criminal justice stakeholders about  
44 reporting of results?

45  
46 DR KOGIOS: I can't speak to the specifics of how we  
47 operate here in Victoria because I don't have the authority

1 to do that but I can just say that I think that that would  
2 be particularly important for this laboratory given the  
3 circumstances that they've been in and as part of their  
4 transition beyond the stage of the Commission, I think it  
5 would be really helpful for them to do this and I am aware  
6 that it does happen in other areas.

7

8 MS HEDGE: Yes, thank you Ms Baker.

9

10 MS BAKER: So I would say that happens on a range of  
11 levels. So informally if somebody from the police or from  
12 the Crown prosecution calls me and asks me to explain  
13 something I've written in my statement, then clearly I've  
14 failed in my duty to make it comprehensible, and so we feed  
15 that back to the wider group as well. We usually request  
16 feedback after we've given evidence at court and sometimes  
17 that's really helpful for people to say, "You talked about  
18 X and I have no idea what you were talking about" and we  
19 take that on the chin and realise that we need to do better  
20 because it's our job to explain the science in a way that's  
21 understandable to our end user. And as well in training,  
22 if we do training for the police or training for the  
23 judiciary, those are really good opportunities to have that  
24 feedback mechanism of, you know, what are we doing well,  
25 where can we improve? And that's ongoing.

26

27 DR KOGIOS: And I think I would just like to add here that  
28 FSS are actively working in this space. They have a nice  
29 appendix that they attach to the end of their statements  
30 and that appendix does set out a lot of this type of  
31 material that we're talking about here. So we're certainly  
32 not meaning to imply that FSS is not doing this work  
33 already. We're just suggesting that they could strengthen  
34 their practices and perhaps socialise some of that  
35 developing language with their end users.

36

37 MS HEDGE: Yes. Could I ask you, Dr Kogios, in a forward  
38 looking way rather than in a backward looking way, what  
39 would you envisage that collaboration looks like with the  
40 stakeholders?

41

42 DR KOGIOS: Well I mean there is the practitioner to  
43 practitioner level of engagement that Ms Baker has  
44 described, but then also I think more at the sort of  
45 strategic level or executive level to have that engagement.  
46 I think there's a real benefit that arises through  
47 strengthening your engagement at both practitioner and at

1 sort of managerial level with the other stakeholders in the  
2 criminal justice sector for all people who are in the  
3 business of forensic science provision. You know, there's  
4 an opportunity there to develop that sort of shared  
5 understanding, but also many other opportunities that would  
6 relate to things like training new practitioners, getting  
7 involved in say moot courts. So having forensic  
8 scientists, junior forensic scientists being cross-examined  
9 by junior trainee barristers, for example. There's plenty  
10 of benefits that flow from strengthening those engagements  
11 across the sector. And then once you've got those  
12 relationships it's easier to do this type of work that  
13 we're recommending in recommendation 11.

14  
15 MS HEDGE: Thank you. Can I turn to a new topic then.  
16 Sorry, Ms Baker, I should check that you don't have  
17 anything to add?

18  
19 MS BAKER: No, thank you.

20  
21 MS HEDGE: Can I turn then to sexual assault case work,  
22 which is often described as a SAIK, sexual assault  
23 investigation kit, and can I direct this question to you,  
24 Dr Kogios. Could we turn to your recommendations on this  
25 topic which start at page 72. At the bottom of the page  
26 there we have recommendation 32, that QHFSS ensure  
27 provision of feedback to health practitioners involved in  
28 the collection of SAIKs to drive best practice in DNA  
29 collection. Could you explain to us, Dr Kogios, what sort  
30 of feedback you might expect to be passed back and how that  
31 would strengthen the system?

32  
33 DR KOGIOS: Sure. So the type of feedback we've got in  
34 mind here, really it's not so much about the individual  
35 case and it's certainly not about what the results were in  
36 an individual case. It's more about, you know, issues that  
37 might arise at the systemic level or perhaps issues around  
38 a particular area. So if there might be any problems with  
39 compromised samples, packaging not sufficient, not  
40 appropriate or labelling that was, you know, sub-optimal or  
41 any other issue that is apparent in the SAIK. Again, in an  
42 ideal world you would have the DNA profile of all of those  
43 people who were involved in collecting SAIKs on your  
44 elimination database so that you'd be able to detect a  
45 contamination event if there had been one. That's  
46 certainly not the case. It's not standard that that is the  
47 case across Australasia. I don't know to what extent

1 collectors, health practitioners who are involved in  
2 collecting SAIKs in Queensland are or are not contained on  
3 a staff elimination database. But if there were staff on  
4 that database and scientific contamination, that would be  
5 also the type of thing that you would report back. Look, I  
6 think it's fair to say we didn't see evidence of this in  
7 place in Queensland. That's not to say that it isn't in  
8 place. We weren't sure. We wouldn't see anything in the  
9 SOPs and nothing that came out through our consults with  
10 staff indicated to us that there was a process in place for  
11 provision of feedback. So we've used the language here to  
12 ensure that provision of feedback because we think that it  
13 is beneficial.

14

15 MS HEDGE: Would you expect that to be a formal or an  
16 informal provision of feedback?

17

18 DR KOGIOS: I think, you know, practice would probably  
19 vary. Ideally you would have some degree of formal  
20 feedback and it might be a quarterly or a six monthly  
21 feedback process. Of course if you did have an issue in a  
22 particular case then you would expect there to be some sort  
23 of feedback loop in relation to that case, so you wouldn't  
24 wait necessarily, but as a general rule in terms of  
25 provision of general feedback in terms of how the system is  
26 working, that's probably something you would periodically  
27 and ideally it would be formalised. Again, it's another  
28 opportunity - having that formal mechanism it's another  
29 opportunity to collect, sorry, to connect the people who  
30 are involved in an end-to-end process together and always  
31 that leads to some sort of benefit, if it's only, you know,  
32 shared understanding of each other's role in a process, but  
33 ideally process improvements, all sorts of things that can  
34 flow from that level of connection.

35

36 MS HEDGE: Consistently with what you said earlier about  
37 the reporting, would you expect that feedback to be at both  
38 a practitioner level and at a management level?

39

40 DR KOGIOS: Yes, I think so. You know, the need for  
41 management interaction probably would depend on what was  
42 coming out through the feedback. If the system was working  
43 really well for everybody, if the results are as expected  
44 then, you know, there perhaps isn't that need. But if  
45 there are opportunities evident then managerial engagement  
46 is always helpful.

47

1 MS HEDGE: Thank you. Recommendation 33 is that if it is  
2 the lab who continues to provide SAIKs, that they should  
3 consider attaining accreditation to the relevant standard.  
4 You deal with this at paragraph 162, if we can go back to  
5 page 69 please. You identify there that Anna Davey,  
6 another expert engaged by the Commission, found that the  
7 assembly of the SAIK was not compliant with a particular  
8 ISO standard. What do you see as the benefits of being  
9 accredited for the production of the SAIKs?

10  
11 DR KOGIOS: Well I mean being accredited it always gives  
12 you that extra level of assurance. It's a check and  
13 balance I suppose that you are, you know, performing  
14 whatever the work is to a certain standard and that there's  
15 been some level of external check that's been conducted so  
16 it's not just, you know, the laboratory's own word that  
17 they're performing work to a certain standard, there'd been  
18 that external scrutiny.

19  
20 MS HEDGE: All right. Does it also assist in keeping  
21 abreast of emerging best practice or changing standards,  
22 does the International Standards Organisation assist with  
23 providing information to laboratories or does it not do  
24 that?

25  
26 DR KOGIOS: I'm not sure that I'm following your question,  
27 but certainly if there is a standard that relates to your  
28 area of practice, then compliance with that standard would  
29 be beneficial in terms of showing and maintaining I suppose  
30 a contemporaneous approach.

31  
32 MS HEDGE: Yes. Probably my question wasn't that clear. I  
33 suppose I see that potentially there's two things. One is  
34 that the standard itself could change when best practice  
35 changes so then you would be told about that by an  
36 accreditation body like NATA, is that right, you'd be told  
37 that the standard had changed?

38  
39 DR KOGIOS: Yes, certainly a forensic science provider who  
40 maintains accreditation would need to keep abreast of that  
41 information and would find out that information to enable  
42 them to then shift their practice in order to maintain that  
43 accreditation.

44  
45 MS HEDGE: All right. Is it the case that while  
46 accreditation as you describe it is a helpful check and  
47 balance, it shouldn't be the only check and balance on

1 maintaining best practice?

2

3 DR KOGIOS: Yes.

4

5 MS HEDGE: All right. Can we turn then to the next  
6 recommendation, back to page 73 now. You recommend there  
7 that QHFSS research optimal kit composition and identify  
8 particular things that they should look at. Can I ask  
9 about that while - can we go back to page 68 and you make a  
10 number of observations there. For example in 160,  
11 paragraph (a), this is information that was given to you by  
12 the Commission in particular through the statements of  
13 Dr Adam Griffen and Dr Cathie Lincoln, is that right?

14

15 DR KOGIOS: Yes, and also our own observations. So whilst  
16 we were on site at FSS we were given a SAIK, an unused, but  
17 we sort of pulled one off the production line, if you like,  
18 and had a look at the SAIK contents.

19

20 MS HEDGE: All right. In your experience and expertise  
21 you're aware of what should be in a SAIK and you have a  
22 view about that, is that right?

23

24 DR KOGIOS: Well look, it's fair to say that this is an  
25 instance where the work that we've done here for this  
26 Commission we were not given any information about SAIK  
27 composition in other Australasian jurisdictions. So we've  
28 got a limited pool of information upon which to draw. We  
29 certainly do know that variation exists. I mean even in  
30 the name itself it's not called a SAIK in all  
31 jurisdictions. So from our experience we would expect  
32 there to be a degree of variation in composition of  
33 whatever kit you're using for these (indistinct).

34

35 MS HEDGE: I understand. What I'm going to do is ask you  
36 whether you think that these things, that there should be  
37 the things in here that you identify are not. In 160 (a)  
38 you say there's no equipment for collecting fingernail  
39 scrapings or clippings. Is it your view that there should  
40 be that equipment in the SAIK?

41

42 DR KOGIOS: Yes, because there are scenarios where one  
43 might be able - you know, one would expect want to be  
44 sample underneath the fingernails and we know that under  
45 the fingernail is a place where biological material of  
46 interest can often be deposited. Now I think it's fair to  
47 say here that what we observed was that there was no



1        apparent dedicated fingernail collection device. That's  
2        not to say that health practitioners in Queensland, perhaps  
3        they're using the swab stick, they're snapping the swab  
4        stick and using the wooden part of the swab stick to sample  
5        fingernail scrapings, that might be occurring. Or  
6        alternatively they could be using one of the swabs  
7        themselves to do fingernail scraping, which as I understand  
8        it is within the realms of accepted practice. And I think  
9        it's fair to say that when we did look at the case work,  
10       the sexual assault case work, we certainly did see some  
11       cases where there was evidence of fingernail scrapings. So  
12       the fact that the SAIK that we looked at didn't have any,  
13       you know, obviously specific dedicated equipment for  
14       fingernail scrapings doesn't necessarily mean that  
15       fingernail scrapings are not being collected in the State  
16       of Queensland.

17  
18       MS HEDGE: All right. And what would be the specific sort  
19       of equipment you might expect for fingernail scrapings  
20       that's different to a swab?

21  
22       DR KOGIOS: So you can get specifically designed fingernail  
23       swabs that have been treated with ethylene oxide which is  
24       really a way of removing DNA so ensuring that the swab,  
25       that the thing that you're using is free from DNA, and that  
26       would be ideal, of course, because you don't want to  
27       necessarily introduce anything, foreign DNA into your  
28       sample.

29  
30       Other things that you could use would be perhaps a  
31       plastic implement that, you know, enables you to get under  
32       that nail. As I said before, in some instances people  
33       might potential be using a wooden stick and tapping that  
34       stick and using the end of that stick. It's really  
35       anything that's long, thin, pointy and enables you to  
36       really get underneath that fingernail to pick up, you know,  
37       what might be present under the nail.

38  
39       MS HEDGE: So for that purpose, and tell me if I'm asking  
40       something outside your expertise, bur for that purpose you  
41       would want something, as you say, pointy, so a swab would  
42       be less than ideal, because a swab's not pointy?

43  
44       DR KOGIOS: Yes. I mean, look, the specifically designed  
45       swabs do have a different head shape to them so that they  
46       are, you know, more able to readily get underneath the  
47       nail. Your standard swab, yes, it might be difficult to

1 really get underneath though. You probably would be better  
2 off with something longer and thinner and pointier.

3  
4 MS HEDGE: Now I should show you paragraph 172 in  
5 conjunction with what we're talking about, and that is in  
6 the middle of that paragraph on p72. In the middle of that  
7 paragraph do you say this should include, and there's a  
8 list of things that you say should be included. So we've  
9 dealt with fingernail scraping. Can we deal with the  
10 consumables to enable the collection of a reference sample.

11  
12 You identify at paragraph 166 on p70 that in some  
13 instances it may not be appropriate to collect a DNA  
14 reference sample from a complainant, for example, in a  
15 scenario involving potential oral sexual assault. Can we  
16 start there and could you explain why that would not be  
17 appropriate in that situation, if there was an allegation  
18 of potential oral sexual assault?

19 A. Sure. Because the sample that would be taken from the  
20 mouth area then would actually be a casework sample, as  
21 opposed to a reference sample. So what we're talking about  
22 here is the ability to take a reference DNA sample from the  
23 complainant, from the person who's undergoing the SAIK  
24 procedure, taking a sample from them that enables the  
25 scientist or the lab to generate a DNA profile which is the  
26 profile of that particular person. It's what we call a  
27 reference DNA profile. That reference DNA profile is  
28 really important because it gives you the ability to then  
29 compare the profile of the person to the profiles that are  
30 being recovered from the casework samples.

31  
32 If you have an allegation of sexual assault involving  
33 an oral sexual assault, then the chances are that you might  
34 be recovering DNA from the other individual, rather than  
35 the DNA from the donor of the sample themselves, or at  
36 least a mixture. So it's not going to be - (a) it's a  
37 casework sample, and you need to treat it as a casework  
38 sample because there may be valuable evidence, probative  
39 evidence, that can be gleaned from that sample; (b) it's  
40 not going to necessarily give you an ideal reference sample  
41 because it's likely to come back or possibly come back as a  
42 mixture.

43  
44 MS HEDGE: All right. And so in that situation where there  
45 is an allegation of oral sexual assault, you would  
46 recommend taking a crime scene sample effectively, not a  
47 reference sample?

1  
2 DR KOGIOS: Yes. I mean that would be at the discretion of  
3 the trained person who was taking the sample and it would  
4 all come down to sort of time frames, how much time had  
5 passed between the incident and the time of collection and  
6 what activities had taken place across that intervening  
7 time period. Appropriately trained medical practitioners,  
8 they have the skills to know when to take a sample from -  
9 an oral sample if there is an allegation of oral assault.

10  
11 MS HEDGE: All right. And the swab used for a crime scene  
12 sample or - I'm sorry, I think you used a different term  
13 than that. Casework sample, is that the term you used?  
14 A. Yes, or a crime sample, or whatever you want to call  
15 it. It's an evidentiary sample, perhaps we'll use that  
16 word, an evidentiary sample as opposed to a reference  
17 sample.

18  
19 MS HEDGE: Yes, thank you. And the swab for taking the  
20 evidentiary sample is a different sort of swab than the one  
21 that you used to take a reference sample, is that right?

22  
23 DR KOGIOS: So the reference involves what we call an FDA  
24 card, so the SAIK kit would need to contain slightly  
25 different consumables to enable the taking of the reference  
26 sample.

27  
28 MS HEDGE: Yes, I understand. All right. Can we go back  
29 to 172 then. The next one on your list is consumables to  
30 enable creation of a microscope slide at the point of  
31 collection. Could you explain to the Commissioner why that  
32 would be beneficial?

33  
34 DR KOGIOS: Yes. So here again we were drawing on the  
35 findings of Commission expert Clint Cochrane who had made a  
36 report to the Commission and found that the, that the  
37 ability to collect a microscopic slide at point of  
38 collection of the SAIK would be considered best practice  
39 and we certainly agreed with that. So what it does is it  
40 gives you that ability to, I suppose, get more information  
41 from as close a point in time to the actual incident in  
42 question as possible. So rather than relying on the swabs  
43 as they're submitted to the laboratory to make up your  
44 slide, to be able to go back in time, if you like, to that  
45 point of collection of the SAIK and have a look at what was  
46 present on your microscope slide that was created at that  
47 time of collection, that's just going to give you much more

1 information that could be very valuable in the case.

2

3 MS HEDGE: And is the purpose of creating a slide to then  
4 examine it for the presence of spermatozoa?

5

6 DR KOGIOS: Yes, that's right. So ideally the slide would  
7 be collected at the same time as the swabs, packaged up,  
8 sent into the laboratory and then the laboratory would be  
9 examining that slide for the presence of spermatozoa and  
10 that slide would be, you know, a really good source of  
11 information because it's a slide that's been taken so close  
12 to the event.

13

14 MS HEDGE: And in terms of practicalities, is the creation  
15 of a slide as simple as taking the swab and then smearing  
16 the swab on to the slide or is it something more complex  
17 than that?

18

19 DR KOGIOS: Look, I'm not trained to do that work. Never  
20 have - you know, a non-medical practitioner, haven't done  
21 that kind of work. I would imagine it would be as simple  
22 as that, but that probably would be a question that would  
23 be best put to a person who's engaged in doing that work.

24

25 MS HEDGE: Perhaps I can ask at least this: would you  
26 imagine that if that was to be part of the process, that  
27 there would need to be some training of medical  
28 practitioners or nurse practitioners or whoever is  
29 administering the SAIK so that they could do the slide  
30 preparation?

31

32 DR KOGIOS: Yes, absolutely. You'd need to make sure that  
33 the consumables required were there, you'd need to provide  
34 instructions on how to do that work and the documentation  
35 that went with the SAIK would, you know, need to set out  
36 how to do that work and, I suppose, provide a bit of a  
37 prompt and an aide-memoire to the person who's taking the  
38 SAIK that this was something that was encouraged. Where  
39 the case scenario presents, you know, the need or the  
40 benefit in taking such a sample but, yes, training would be  
41 required.

42

43 MS HEDGE: Thank you. Now can I turn back to p68 and to  
44 paragraph 160(g). And this is where you deal with an  
45 observation that there's not currently the consumables  
46 necessary for preparing slides.

47

1           Now you identify that the slides can be used for  
2 assessment of the presence of semen, which we've just  
3 discussed, but also for DNA testing using laser micro  
4 dissection. Do you see that there?

5  
6 DR KOGIOS: Yes.

7  
8 MS HEDGE: So the Queensland lab doesn't have that yet. Is  
9 that something - perhaps you should tell us what laser  
10 micro dissection is and whether you'd recommend the  
11 Queensland lab look into whether it should have it.

12  
13 DR KOGIOS: So laser micro dissection is really just a way  
14 of sampling from the actual slide itself, so being able to  
15 sort of with laser like pinpoint precision select sperm  
16 cells perhaps off, from the background of female biological  
17 material and select those particular cells for subsequent  
18 DNA profiling.

19  
20           We don't have information on the current state of  
21 uptake of laser micro dissection right across Australasia  
22 so it's very difficult for us to say whether this would be  
23 considered best practice or not. Ms Baker may have more  
24 thoughts on that particular question, but from our  
25 perspective on what was presented in the materials we just  
26 don't have that level of detail.

27  
28 MS HEDGE: Ms Baker, do you want to come in here?

29  
30 MS BAKER: Yes. I would say that laser micro dissection is  
31 a really helpful technique, particularly in cold cases. So  
32 sometimes we find that if other forensic evidence has  
33 already been destroyed or has degraded over time sometimes  
34 if, for example, those sperm heads that are on that  
35 particular slide can be very well preserved and so for cold  
36 cases having the ability to actually specifically  
37 effectively draw around those sperm cells on a slide when  
38 you see it on a screen, and then the laser goes and cuts  
39 round where you've drawn and pops all those sperm into a  
40 tube for processing, it can be incredibly helpful technique  
41 to have.

42  
43  
44 DR KOGIOS: And I guess it might be the type of thing that  
45 you could consider outsourcing on a particular case. If  
46 you didn't have that technology in-house, it might be the  
47 type of thing that you could then outsource to another

1 forensic science provider that does have that technology.  
2 It all comes back, though, of court, to having that  
3 (indistinct), you know, having that slide at point of  
4 collection enables you to consider this type of work if,  
5 you know, as a last resort perhaps if you haven't been able  
6 to successfully recover DNA profile through your  
7 conventional testing.

8  
9 MS HEDGE: Thank you. And just to clarify, even with the  
10 equipment and the methodologies used by the Queensland lab,  
11 preparing that slide at the point of collection would  
12 improve their chances of identifying sperm and therefore  
13 testing samples appropriately, is that right?

14  
15 DR KOGIOS: Yes. I mean it certainly wouldn't be the case  
16 that every sexual assault case would require this. I mean  
17 for some you wouldn't necessarily need this, but we would  
18 consider this to be best practice, to have the ability to  
19 create a slide at point of collection. You know, the  
20 consumables that you would need within the SAIK to enable  
21 you to do that we think would be best practice.

22  
23 MS HEDGE: What I'm trying to just confirm is that it would  
24 benefit the Queensland lab even with their current  
25 methodologies, they don't have to have LMD for this to be a  
26 benefit?

27  
28 DR KOGIOS: Yes, absolutely.

29  
30 MS HEDGE: Can we look at 160(h) then. Could you describe  
31 - that was on the same page we were, 160(h), my apologies.  
32 Back to p68. Thank you. Could you describe for us,  
33 Dr Kogios, what that first part of that sentence means,  
34 swab casings are intact? Can you explain that to us?

35  
36 DR KOGIOS: So the swab casing is the plastic tube that the  
37 swab is put into after sampling and it's a way of  
38 protecting the swab head for subsequent transport, so it's  
39 packaging essentially. In some forensic science providers  
40 or some collectors what they would do is aerate in some way  
41 that swab casing or create a hole or a snip in the swab  
42 casing tube. It's all about enabling the swab to, a moist  
43 swab head to dry because essentially if you don't enable  
44 that to happen then the sample might become compromised. I  
45 think we can all picture what that might look like. If you  
46 take a wet piece of clothing and you put it into a plastic  
47 bag and you seal that plastic bag, then you're not going to

1 allow that, the contents of that bag to dry out properly.

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So really what we're talking about here in (h) is whether conditions are created that would enable dry sample degradation. We certainly here looked to the report of Anna Davey, the Commission expert, and her conclusions were that the transport and the sampling techniques that were being used were appropriate, so it may well be that the use of fridge or freezer to store samples is an appropriate way to safeguard against sample degradation. So it was an observation that we made that the swab casings were intact, they hadn't been snipped or breached in some way to enable that swab to dry, but it wasn't necessarily a concern if there were other mechanisms that were being used to guard against sample degradation.

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MS HEDGE: You say there in the second sentence that there's a potential to create conditions for sample degradation. You've identified one of those conditions as moisture effectively and air tight. Are there other conditions that you were referring to there?

23

24

25

26

27

DR KOGIOS: No, we're really just talking here about not allowing that sample to dry. If the sample is allowed to dry then it's not likely to be degraded by the time it gets to the laboratory.

28

29

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33

MS HEDGE: And can we turn then to p71 and paragraph 167 which I think links together on this topic. You say in the middle sentence of that paragraph that the cutting of swabs heads post collection enables the moist swab heads to dry. This is the same point, is it?

34

35

DR KOGIOS: Yes, that's right.

36

37

38

39

40

MS HEDGE: Could you just tell us what that means. What do you mean by cutting of swab heads post collection, and would they be in the tube or - just describe to us what you're suggesting there?

41

42

43

DR KOGIOS: We didn't say heads did we? Did we say - the cutting of swab casings I think is what we meant to say.

44

45

46

MS HEDGE: I see. Might that be a typographical error? It say "heads" there.

47

THE COMMISSIONER: What paragraph are you looking at?

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MS HEDGE: 167, the second sentence:

*The cutting of enables swab heads post  
collection enables moist swab heads to dry.*

DR KOGIOS: Yes, okay. So we mean - what we were intending there was the actual cutting of the swab casing, which it's really just a way of creating conditions for that swab to breathe and to dry. But there are - so that's one way of potentially treating the swab casing.

There are also new types of self drying or self vented swabs on the market so, you know, whether you purchase a swab that's housed in sort of a casing that has a self drying capability built into it or whether you take the swab casing and yourself create a hole in it, these are the types of mechanisms that we're talking about but, again, I think it's important to say, you know, if you're storing your samples in a freezer before you're transporting them to the laboratory, this may be a moot point. You may be, you know, through the use of freezer conditions safeguarding against sample degradation anyway, and we didn't see any evidence of sample degradation, or it wasn't raised up to us as being a particular concern, so it was more just an observation that we had made.

MS HEDGE: All right, thank you. Can I turn to p73 and to your final recommendation in relation to SAIKs which is the establishment of an interagency group focused on best practice in relation to sexual assaults, and I note that Dr Cathie Kramer also recommended some sort of interagency group. So could you tell us from your perspective what would this group do and who would be on it?

DR KOGIOS: So ideally this would be bringing together the people that were involved in the work flow, so the people who were creating the kits, the people who are using the kits and then the people who are testing those kits. So by bringing those groups together, you know, it's an opportunity to share perspectives, to understand, you know, from a user's perspective what's helpful in terms of kit composition, what's not so helpful. The scientists, of course, can then provide information around what the literature says in terms of the best type of swab to use. You know, it's just an opportunity for joined up, connected engagement from all people involved in the work flow.



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MS HEDGE: All right. And so that would be Queensland Health or doctors or nurses?

DR KOGIOS: Yes.

MS HEDGE: Queensland Police, the laboratory, but would you also expect it to be wider than that in the sense of the criminal justice agencies, the DPP, Legal Aid, defence lawyers, the courts?

DR KOGIOS: Look, I think it depends. I mean if you're just talking about kit composition, you know really what you're trying to do is make sure that you, you know, you build a kit that enables you to sample optimally the different types of evidence that are going to be present in most of your cases. So, you know, when you're looking at it through that lens really what we're talking about here is practitioners, you know, people who are actually involved in that work flow. So that would be the Queensland Health who are creating the kit, it would be the practitioners across the State of Queensland or representatives of the different areas who are collecting those kits, and then it would be the Queensland Health scientists, but that's a very sort of practitioner focused group that I think would be the most appropriate to look specifically at the question of kit composition, SAIK composition.

MS HEDGE: All right. And what about the Queensland Police, given their investigating these crimes, would they be part of that?

DR KOGIOS: Yes.

MS HEDGE: In terms of saying what they would want from an investigative perspective?

DR KOGIOS: I mean I don't see any reason not to include Queensland Police. I mean I think that given the practitioners themselves, the ones who are collecting the samples themselves have probably got the - you know, they're probably the best informed to know how many different samples to take to cover, you know, the range of different, with the scenario in the given case but, yes, I mean I think that's right, anybody who has a stakeholder or an interest in that particular, you know that particular

1 work flow, bringing those groups together is beneficial.

2

3 MS HEDGE: And what about victim survivor groups or victim  
4 support groups or do you see this as more science focused  
5 as opposed to the trauma focused approach that Associate  
6 Professor Kramer spoke of?

7

8 DR KOGIOS: I think it's always beneficial to broaden our  
9 engagement to consider all voices and I think that the  
10 group that you've mentioned there --

11

12

13 MS HEDGE: I'm sorry, we've just lost the sound there. So  
14 just hold one moment if you can still hear me. Do you want  
15 to try now? You've come back on, so you might need to  
16 start that answer again. Do you want me to repeat the  
17 question?

18

19 DR KOGIOS: No, I think I had the question. I mean I think  
20 that there's benefit in bringing together different groups  
21 to deal with different issues. In terms of creating a kit  
22 and answering questions like which type of swab should we  
23 use in a kit, I mean, you know, your scientists are going  
24 to be best placed to be able to provide that information.

25

26 I do think, though, that the group that you mentioned  
27 are absolutely a vital voice and a vital, absolutely should  
28 be part of the conversation and the consideration about  
29 what does best practice look like. So you might look for  
30 opportunities to engage with groups more broadly across the  
31 sector to answer different questions and to do an  
32 overarching check on the model and the process, but in  
33 terms of bringing everybody together to answer every single  
34 question, that might not necessarily be the right way  
35 forward.

36

37 MS HEDGE: All right, thank you. Would you expect this  
38 interagency group to be like a standing group or is it to  
39 stand up, deal with the issues that exist right now and  
40 then stand down, or is it to persist and maintain a sort of  
41 watching brief over this area?

42

43 DR KOGIOS: I think there's benefit in both. I think the  
44 idea of having a standing group is really important because  
45 again it creates that environment, it creates that  
46 connectivity, it gives the opportunity for all voices to be  
47 heard and considered, and that is of vital importance, and

1 I think perhaps there might be scenarios where you might  
2 stand up a separate group or smaller group to do a  
3 particular piece of work and I think this particular  
4 question about, you know, a SAIK composition, you know that  
5 might be the first, the first port of call or the first  
6 piece of business for a dedicated group to look at and then  
7 from there, there might be consideration to establish a  
8 sort of a standing interagency group to consider all sorts  
9 of issues more broadly than just SAIK composition.

10  
11 MS HEDGE: Thank you. All right, Ms Baker, did you have  
12 anything to add to the interagency group recommendation?  
13

14 MS BAKER: No, I don't, thank you.  
15

16 MS HEDGE: Can I just return briefly to recommendation 34  
17 before we leave this topic. In paragraph 172 that we've  
18 been to you identify a number of things that should be  
19 included in the kit, but then recommendation 34 recommends  
20 that QHFSS undertake some research. So I wanted to ask  
21 whether you considered this should be done in a two stage  
22 way, that is stage one, put into the kit the things you've  
23 recommended in paragraph 172, that could be done as soon as  
24 the consumables and other items are sourced, and then stage  
25 two, undertake the research. Do you see it occurring in  
26 that way?  
27

28 DR KOGIOS: I think there is some - look, I think that  
29 there is some work that could be done relatively quickly to  
30 engage with the practitioners and make sure, you know,  
31 things like the right number of swabs are present, the  
32 right level of instructions. The broader research that  
33 we're talking about here, you know, that's really keeping  
34 an eye on what is best practice in terms of the best type  
35 of swab that you could use.  
36

37 There's lots of evidence, lots of papers in the  
38 literature about the availability of different swabs and  
39 how some may perform better than others. There is some  
40 literature out there that suggests that rayon swabs may not  
41 be as effective as some of the other types of swab that  
42 could be used. Again, we don't know what's in the kits  
43 across Australasia. We'd expect that there would be some  
44 variation. One would imagine that rayon swabs would be  
45 being used. You know, there's no reason that we can see to  
46 stop using rayon swabs, but it may well be that some  
47 research undertaken, you know, periodically would be

1 helpful to make sure that, you know, the kit composition  
2 remains best practice. So I think the answer to that  
3 question would be, yes, it could be certainly a two phased  
4 approach.

5

6 MS HEDGE: But is that what you recommend, that they, as  
7 you say, do something relatively quickly with the things  
8 you've identified and then research in an ongoing way to  
9 ensure that they keep up with best practice, is that the  
10 recommendation?

11

12 DR KOGIOS: Yes. And that second piece is, you know, it  
13 applies broadly. It's always important for forensic  
14 science providers to be maintaining a watching brief on  
15 emerging best practice for, you know, everything that we're  
16 doing, including the consumables that we're using, and  
17 including in relation to sexual assault case kits.

18

19 MS HEDGE: And in terms of time frames for that first stage  
20 of obtaining the things that you recommend should be in the  
21 kit and undertaking the consultation you described  
22 immediately before that, is that something that could be  
23 done in a matter of weeks or months?

24

25 DR KOGIOS: Well I think the working group could be stood  
26 up pretty quickly and then from there it would come down to  
27 availability of the individuals involved in the working  
28 group, but I would have thought that that would be  
29 something that could take place over a matter of months.

30

31 MS HEDGE: Yes. Thank you. Ms Baker, did you have  
32 anything to add to that topic of sexual assaults  
33 investigation kits?

34

35 MS BAKER: Not specifically, I think I would echo Professor  
36 Kramer who said this has to be patient centric approach and  
37 we appreciate how very traumatising it is to go through  
38 such a medical examination, so any help that forensics can  
39 contribute to making that sort of as efficient and  
40 minimising the trauma to the patient is to be encouraged.

41

42 MS HEDGE: Yes. And to make clear the sort of division of  
43 your expertise between yourselves and Associate Professor  
44 Kramer, she was looking at the collection side, whereas  
45 you're looking at this really from a forensic DNA side and  
46 that's why you're focused on the actual kit and so on, but  
47 that, of course, has some impact on the patient centred

1 trauma focused approach, is that correct?

2

3 MS BAKER: Absolutely. So what may well be optimal for us  
4 in terms of number of swabs to be collected and covering  
5 all bases from a forensic perspective may lead to an  
6 incredibly lengthy examination for a patient that in some  
7 cases either may not be warranted or may be not appropriate  
8 given how that patient is, so I think we also appreciate  
9 the flip side of what we do, which is the best (indistinct)  
10 certainly doesn't trump actually being patient centric and  
11 focused on that individual.

12

13 DR KOGIOS: And I think that that would largely come down  
14 to the discretion and the training of the practitioner. So  
15 the scientist's approach might be to help or to contribute  
16 knowledge to build the best kit possible to cover the  
17 different scenarios and then, you know, to furniture the  
18 person doing the collection with those best kits and then  
19 how that kit is used in any particular given case, that  
20 would need to be really at the discretion of the person  
21 conducting the examination through that lens of that trauma  
22 centric approach.

23

24 MS HEDGE: Thank you. Commissioner, that's the end of that  
25 topic. I see the time. Would now be a convenient time for  
26 the morning adjournment?

27

28 THE COMMISSIONER: Yes, all right. We'll adjourn until 20  
29 past.

30

31 **SHORT ADJOURNMENT**

32

33 THE COMMISSIONER: Ms Hedge.

34

35 MS HEDGE: Thank you. Can you see and hear me, Dr Kogios?

36

37 DR KOGIOS: Yes, I can.

38

39 MS HEDGE: All right. And Ms Baker?

40

41 MS BAKER: Yes, I can.

42

43 MS HEDGE: Fantastic, thank you. All right, can we turn to  
44 the third section of your report now which is part C,  
45 Laboratory Management and Culture, which starts on p73.  
46 Again, you deal with a number of aspects under that section  
47 but I won't deal with all of them with you in oral

1 evidence. So can I first deal with the matter of Quality  
2 Management which starts on p82, Quality Culture, and can I  
3 turn to p83 and direct this to you, Dr Kogios. In  
4 paragraph 206 you identify the aspects of the SSM, that is  
5 the quality manager of FSS?

6

7 DR KOGIOS: Yes.

8

9 MS HEDGE: And in 207 you deal with the role description  
10 and information you were given about the Senior Scientist  
11 Quality and Projects, which is the person who sits within  
12 the Evidence Recovery and Quality Team underneath  
13 Ms Brisotto?

14

15 DR KOGIOS: Yes.

16

17 MS HEDGE: So those paragraphs set out what those persons'  
18 role is. And then can we turn over to p84. I'm sorry, I  
19 should say something about that. Back to p83. That is  
20 that the quality manager of FSS described her role as  
21 advisory in nature, with limited influence in quality  
22 within the forensic DNA lab because the group was very self  
23 sufficient?

24

25 DR KOGIOS: Yes.

26

27 MS HEDGE: You also note that she has - and this is in  
28 paragraph 205 - the person who holds that role has a broad  
29 portfolio, including both forensic, public health and other  
30 FSS related quality issues?

31

32 DR KOGIOS: Yes, that's right.

33

34 MS HEDGE: All right. And then in paragraph 207, in terms  
35 of the senior scientist, you note that they have a limited  
36 capacity - what that role is, that role has a limited  
37 capacity of independent oversight and doesn't have  
38 oversight of all quality responses or all projects and so  
39 on?

40

41 DR KOGIOS: Yes, it was more a limited ability to enforce  
42 standards because of that lack of independence that's sort  
43 of embedded within the casework team.

44

45 MS HEDGE: Yes. And also in terms of reporting line or  
46 line of responsibility, that is the person who holds that  
47 role reports to Ms Brisotto who then reports to Ms Allen,

1 so that's where the lack of independence comes from?

2

3 DR KOGIOS: Yes.

4

5 MS HEDGE: And I note that in paragraph (a), 207(a), the  
6 senior scientist described her limited ability,  
7 particularly insofar as they related to at level or senior  
8 staff?

9

10 DR KOGIOS: That's right.

11

12 MS HEDGE: And that position is a HP5 position?

13

14 DR KOGIOS: Yes.

15

16 MS HEDGE: And so there's quite a lot of staff that are at  
17 level or senior, aren't there, in the lab?

18

19 DR KOGIOS: Yes, that's right, staff --

20

21 MS HEDGE: And in fact - I'm sorry, you go on.

22

23 DR KOGIOS: Yes, just to say that's right and that those  
24 staff are involved in casework as we understand it.

25

26 MS HEDGE: Yes, but also all the staff who are at level or  
27 senior, they're likely to be the ones who would be dealing  
28 with the quality incident, like managing a quality  
29 incident?

30

31 DR KOGIOS: Yes, that's right, they're likely to have a  
32 role, you know, in directing the work that's done as part  
33 of the rectification of the issue.

34

35 MS HEDGE: Yes. So the level of that position may also  
36 play a part in the limited ability to effect quality  
37 outcomes?

38

39 DR KOGIOS: Yes.

40

41 MS HEDGE: All right. Can we turn then to p84. And in  
42 paragraph 209 you set out some general principles about  
43 quality roles, the first being the first sentence, that the  
44 quality role should have power to influence practice?

45

46 DR KOGIOS: Yes.

47

1 MS HEDGE: And, secondly, in the second sentence, there  
2 must be independent oversight, and by that do you mean  
3 independent oversight of the laboratory's functions?  
4

5 DR KOGIOS: What we meant by that was really independence  
6 of the casework function, so somebody sitting outside of  
7 the casework group looking in.  
8

9 MS HEDGE: All right. And then in the third sentence of  
10 that paragraph you identify that resourcing needs to be  
11 sufficient to provide capacity for proactive quality  
12 management, not just reactive quality management?  
13

14 DR KOGIOS: Yes. This is absolutely the ideal state.  
15

16 MS HEDGE: And in the fourth sentence you deal with  
17 connectivity to the broader forensic community to maintain  
18 awareness of emerging best practice and actively drive  
19 implementation, do you see that?  
20

21 DR KOGIOS: Yes, that's right. There's a particularly  
22 active body at the national level, the QSAG, the Quality  
23 Specialist Advisory Group, very active, and there's a  
24 growing body of knowledge around best practice and quality.  
25 So in an ideal state then your forensic quality lead in the  
26 forensic science provider would be really well connected  
27 into that community.  
28

29 MS HEDGE: And those principles in paragraph 209, is that a  
30 description of what a best practice quality management  
31 system would look like?  
32

33 DR KOGIOS: Yes.  
34

35 MS HEDGE: Now, can we turn then to p85 and look at your  
36 recommendation in this area, recommendation number 38. You  
37 suggest the creation of two particular roles. The first is  
38 a quality manager role dedicated solely to forensic  
39 casework. So could you explain what you imagine that role  
40 would involve?  
41

42 DR KOGIOS: Yes. And it might be helpful to speak  
43 specifically about the Queensland lab. I mean there was a  
44 lot that we saw that was positive in relation to the  
45 quality culture, lots of comments around quality being  
46 everybody's business, each staff member has quality  
47 featuring in their role description and there was a sort of



1 statement really of intent around quality that was present  
2 in the laboratory, but I guess we make this recommendation  
3 when considering that we felt that the current arrangements  
4 in the laboratory were not sort of sufficiently robust in  
5 terms of empowering that proactive continuous improvement  
6 approach to quality.

7  
8 And again it's important for us to say there is no  
9 such thing as a universal accepted best practice  
10 organisational structure for quality. But in terms of the  
11 FSS lab, you know, we did observe that the senior  
12 scientist's quality in projects, you know, whilst highly  
13 experienced and knowledgeable has that limitation around  
14 her role in terms of ability to set an enforced practice,  
15 as we've just discussed. She's also got lots of other  
16 roles and lots of other functions so difficult for her to  
17 be as proactive as she would like to be is how she  
18 described that to us. And then the laboratory does have  
19 this dedicated quality manager role, and that's good and  
20 that role does exist and it reports direct to the Executive  
21 Director which is ideal. But the problem there is that  
22 that portfolio is just so broad. I mean not only does that  
23 role have responsibility for quality management in relation  
24 to the forensic sciences, so not just DNA and chemistry, it  
25 also has responsibility over the Coronial stream and also  
26 over the public health stream of work as well. We just  
27 felt that, you know, given the complexities around forensic  
28 science that, you know, just DNA alone, has this Commission  
29 has heard, and given the level of risk really that arises  
30 in relation to quality in forensics, we felt that this  
31 laboratory would be better served by having a quality  
32 manager dedicated solely to forensic case work.

33  
34 MS HEDGE: All right. Just dealing then with your answer  
35 about the quality manager, that is the one which reports  
36 directly to the Executive Director in the current position,  
37 you were advised of the portfolio or functions that she has  
38 under her responsibility?

39  
40 DR KOGIOS: Yes.

41  
42 MS HEDGE: Which you've just told us. But would it be fair  
43 to say you don't have much information about how much  
44 quality demands come from those other functions because  
45 we're only dealing with the lab here?

46  
47 DR KOGIOS: Yes, that's right, we didn't take a close look

1 at that but one could imagine that they would be  
2 significant.

3

4 MS HEDGE: Yes, so the assumption you've made is that she  
5 has significant demands from all of those different  
6 streams?

7

8 DR KOGIOS: Yes.

9

10 MS HEDGE: All right. Moving back then to your  
11 recommendation and the quality manager role. Assuming that  
12 the laboratory is situated in the same place within the  
13 Queensland Health hierarchy, just assume that for the  
14 moment, do you think that that quality manager role would  
15 sit in a similar position as the FSS quality manager, that  
16 is reporting to the Executive Director?

17 A. Yes, that's right, that's right.

18

19 MS HEDGE: All right. When you say that it should be  
20 dedicated solely to forensic case work, is that forensic  
21 DNA as opposed to forensic chemistry and other things or do  
22 you mean that more broadly?

23

24 DR KOGIOS: No, more broadly. More broadly. Focused on  
25 the work that falls into the forensic category at FSS.  
26 That might encompass the Coronial work as well because  
27 absolutely there's a link there, but we would think that  
28 the public health responsibility would be carved out of the  
29 role.

30

31 MS HEDGE: All right. So from your experience and  
32 expertise it would be possible for someone to be the  
33 quality manager of Coronial, chemistry and DNA and achieve  
34 those best practice things in paragraph 209, including  
35 proactive quality management?

36

37 DR KOGIOS: I think that it would be possible to have broad  
38 oversight of those areas. There may be a need for a  
39 quality team to support that person depending on the level  
40 of work that's involved. The other half of this  
41 recommendation speaks to establishing what we're calling  
42 quality lead roles within each of the relevant teams.  
43 Obviously we confined ourselves to the DNA analysis unit  
44 because that what is we were asked to do, but one could  
45 imagine a sort of a network type arrangement whereby the  
46 overarching quality manager has access to a network of  
47 quality leads embedded in all of the teams right across

1 their portfolio, and that provides a way of having that  
2 close connectivity through to the actual work group  
3 themselves and a way of bringing in that expert specialist  
4 knowledge that relates to each individual work group within  
5 that organisation.

6  
7 MS HEDGE: All right. That quality manager role, just  
8 keeping with that, and we will come to the quality leads so  
9 don't be concerned. The quality manager role, would you  
10 imagine that that role would have a significant amount of  
11 work to do after this Commission, by that I just mean will  
12 there be a higher demand in the short-term for that role?  
13

14 DR KOGIOS: Look I think so. I think that, you know,  
15 whilst many of the issues that we've talked about in the  
16 Commission have been sort of policy considerations, I think  
17 that this work group has been under significant pressure  
18 for a sustained period of time and, you know, one shouldn't  
19 underestimate the challenge ahead for this particular  
20 laboratory in rebuilding and moving beyond this particular  
21 point in the Commission. I think it would be really  
22 helpful to have this role anyway, for any laboratory to  
23 have this dedicated quality manager function I think is  
24 really a requirement, but I think particularly moving  
25 beyond this stage I think there's going to be lots and lots  
26 of work for this quality capability moving forward.  
27

28 MS HEDGE: All right. What level of qualifications would  
29 you expect that quality manager to have?  
30

31 DR KOGIOS: Quality managers often have a background as  
32 practising forensic scientists and then do, you know,  
33 specific training to equip them with the requisite skills  
34 to go off and, you know, be quality professionals. Other  
35 quality managers might come in from other quality related  
36 industries but already, you know, with that quality  
37 knowledge. There's no one, you know, right answer. It  
38 really comes down to the individual and, you know, how it  
39 works in their jurisdiction.  
40

41 MS HEDGE: All right. That position as it currently is,  
42 that is the FSS quality manager as I understand it is a HP6  
43 position, which is the same level as say Mr Howes and  
44 Ms Brisotto, just in terms of orienting yourself with those  
45 levels. You understand that?  
46

47 DR KOGIOS: I accept that, yes. I can't recall that but

1           yes.

2

3           MS HEDGE: Ms Allen is a HP7 level and then the Executive  
4           Director is off that scale in a different part of the  
5           public service arrangements?

6

7           DR KOGIOS: Right, yes.

8

9           MS HEDGE: So do you think that that level is appropriate,  
10          that is a lower level than the managing scientist of the  
11          laboratory?

12

13          DR KOGIOS: Well I think the most important thing is having  
14          that direct line to the Executive Director. The actual  
15          level of the role, I think that's something that, you know,  
16          would be scored in line with the broader public sector  
17          arrangements in the state of Queensland and it's not  
18          probably not something I can comment on. It really would  
19          be a question of looking at the role description, the  
20          position description and seeing how it compared across the  
21          QPS, sorry, the Queensland Health public sector and the  
22          broader Queensland public sector. But the most important  
23          thing is the appropriate level of seniority and that direct  
24          line through to the ultimate accountable officer.

25

26          MS HEDGE: Okay. You mentioned that often people who hold  
27          these roles were originally practising forensic scientists  
28          before undertaking other training in the quality space. Do  
29          you think it would be possible for that role to be held or  
30          fully operated by someone who doesn't have forensic DNA  
31          experience?

32

33          DR KOGIOS: Well I think so. I mean as long as they've got  
34          a strong quality background, you know, have that close  
35          connectivity and the support that would come through the  
36          network of quality leads who could bring that subject  
37          matter expertise from the forensic perspective. I think  
38          that could work absolutely fine.

39

40          MS HEDGE: Let's go on to these quality leads. You  
41          described that as within each of the DNA analysis unit  
42          teams. By that do you mean - you understand beneath  
43          Ms Allen there's two larger teams, one under Mr Howes, one  
44          under Ms Brisotto, evidence recovery and quality on one  
45          side and reporting and intelligence on the other?

46

47          DR KOGIOS: Yes.

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MS HEDGE: Is what you meant by teams or did you mean the lower fine grained teams of reporting team 1, reporting team 2?

DR KOGIOS: I mean I think ideally you'd have a quality lead within each of your sort of functional teams. You may not need one each in the two reporting teams but you might, you know, one in the evidence recovery team, one in the analysis team and then perhaps one to cover the two reporting teams. It really is the idea of having a dedicated person, you know, whose primary focus really is quality in each of those teams. What we're describing here is, you know, not necessarily something that would be in place in all Australasian jurisdictions, we just think it would be really helpful in this laboratory.

MS HEDGE: Yes, I understand. So when you say that the primary focus would be on quality, would that mean that that quality lead would not do case work?

DR KOGIOS: No, I actually think it is important to stay close to the case work because that's how you maintain contemporary knowledge about the, you know, the issues that are potentially coming up in your case work. I wouldn't necessarily see the two as being separate. I think the benefit of having this quality lead model is that that is a person who is sufficiently connected to the work of that particular work group that enables them to, you know, appropriately guide quality. That then also helps them support the overarching quality manager because they do have that specific knowledge relevant to the case work.

MS HEDGE: All right, I understand. I assume at least by primary you mean at least more than half of their time would be dedicated to quality?

DR KOGIOS: I mean I think, you know, on any given week how much time they were spending on quality would depend on what was going on. It would need to be the understanding was that quality issues would take primacy. So it wouldn't be a nominal role. Let's say that, you know, they were expected to do, if case work permitted, it would be more that they would be expected to be the one who would be driving the quality issues and how much time that would take at any given time really just depends on what's on their plate at that moment.

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MS HEDGE: All right. Would they be involved in both the reactive and proactive aspects of quality?

DR KOGIOS: Yes, ideally. Again, what we're describing here is really the ideal state. So we're talking about giving people the bandwidth to be able to do exactly that. You know, not just timely progression of quality issues when they arise but that proactive piece, you know, it's that preventative element I guess. And you really do need time and space to be able to do that work.

MS HEDGE: All right. If we think about some of the more proactive aspects of quality that currently exist in the lab, for example projects and audits, who would have overall responsibility for them with these new roles that you've proposed?

DR KOGIOS: Well ultimately the quality manager, they have the overarching responsibility to make sure that things are being done with the frequency they would be required to be done. They'd also sort of play that overarching role to kind of, you know, periodically look into, you know, the audit, you know, that sort of check-in role if you like just to make sure things are moving. None of this takes away the responsibility of the managers themselves though. These are additional supports. Your management team are always going to be the ones who are responsible for making sure that, you know, the business is operating according to sound scientific practices. So, you know, how you would split the roles and who's responsible for what, ultimately you still have to have responsibility tracking back to your managers. It's more that just what we're doing here is creating capacity, creating a network that enables people to be suitably connected to the case work but also independent of and having that capacity to drive the proactive work.

MS HEDGE: All right. So just to confirm with the current roles. These quality leads, they would be instead of the current quality team within the lab or are they additional to the quality team? That is there's a senior scientist and a scientist in the quality team at the moment, positions I mean, I don't people, I mean the positions exist. So would these positions that you're proposing of quality leads be instead of those two positions?

1 DR KOGIOS: Yes, we're proposing a different model for the  
2 management of quality within FSS.

3

4 MS HEDGE: Yes, all right. Thank you. Can we deal with  
5 another aspect of quality which is accreditation?

6

7 DR KOGIOS: Yes.

8

9 MS HEDGE: Could we turn to page 92. We'll start on 91  
10 please. At paragraph 232 you state that one way to  
11 demonstrate commitment to a culture of quality is through  
12 accreditation and that QHFSS is accredited with NATA, the  
13 National Association of Testing Authorities, to ISO  
14 standard 17025.

15

16 DR KOGIOS: Yes.

17

18 MS HEDGE: You set out there's regular assessments and  
19 requirements and so on. You also identify at the bottom of  
20 that paragraph other things that QHFSS does, proficiency  
21 testing, peer review, internal auditing and exercising  
22 document control?

23

24 DR KOGIOS: Yes.

25

26 MS HEDGE: The proficiency testing is something that's done  
27 externally?

28

29 DR KOGIOS: Yes.

30

31 MS HEDGE: You deal with that in another part of your  
32 report, but the other things there are all internal  
33 measures?

34

35 DR KOGIOS: Yes, that's right, yes.

36

37 MS HEDGE: Now we can turn over to page 92. In paragraph  
38 233 you say that you've inspected NATA assessment reports  
39 for 2022, 2020 and 2018, all of which showed a very high  
40 rate of compliance with the criteria against which QHFSS  
41 was assessed, is that right?

42

43 DR KOGIOS: Yes.

44

45 MS HEDGE: ISO 17025 is a standard for testing  
46 laboratories, is that right?

47

1 DR KOGIOS: Yes.

2

3 MS HEDGE: It's not a forensic standard specifically?

4

5 DR KOGIOS: That's correct.

6

7 MS HEDGE: And it's not a forensic DNA standard  
8 specifically?

9

10 DR KOGIOS: No.

11

12 MS HEDGE: All right. Could you just tell us what the  
13 focus is of 17025, what sort of things accreditation would  
14 involve looking at?

15

16 DR KOGIOS: General testing and calibration really for  
17 laboratories that offer those sorts of services. It was a  
18 whole range of aspects that are examined under the standard  
19 and it relates to things like (indistinct) control and  
20 internal audits, the facilities, it's very broad.

21

22 MS HEDGE: And 17025, just for example, is also the  
23 standard that the chemistry lab is accredited to, is that  
24 your understanding?

25

26 DR KOGIOS: I believe so, we didn't look at the chemistry  
27 lab but that would be my expectation.

28

29 MS HEDGE: Yes. When NATA come and accredit a laboratory  
30 they have an overall assessor and also a technical  
31 assessor, is that right?

32

33 DR KOGIOS: That's right.

34

35 MS HEDGE: The technical assessor who would look at the DNA  
36 lab would be a forensic DNA scientist?

37

38 DR KOGIOS: Yes, they would.

39

40 MS HEDGE: But their job, that is the technical assessor's  
41 job when they come to the lab would be to assess the lab  
42 against 17025?

43

44 DR KOGIOS: Yes.

45

46 MS HEDGE: So it's not part of NATA's assessment to  
47 determine whether a lab is operating in accordance with



1 best practice?

2

3 DR KOGIOS: No, that's right. And as we've said, you know,  
4 what is best practice? There's no sort of universal, "This  
5 is best practice for the operation of a forensic science  
6 provider that covers all aspects of a laboratory". So it  
7 would be a difficult challenge for a technical lead to  
8 perform that level of check.

9

10 MS HEDGE: Yes, but as I perceive it you accept that there  
11 are in some parts of the operation of a laboratory things  
12 that are within the range of best practice, for example,  
13 not having YSTR, you've accepted that that falls outside  
14 the range of best practice?

15

16 DR KOGIOS: Sure, according to the framework that we  
17 developed for the Commission, for the work that we were  
18 doing here in the Commission.

19

20 MS HEDGE: Yes, and that's not something that NATA would  
21 have - well, that's not something that NATA's ever raised  
22 with the lab, is it? In those three accreditations you  
23 looked at, 2022, 2020, 2018, they didn't raise that issue?

24

25 DR KOGIOS: I don't believe so. I might check that with  
26 Ms Baker.

27

28 MS HEDGE: I'm not being critical of anyone, but that's  
29 just not their job, is it, to find out whether the lab has  
30 all the methodologies that are best practice?

31

32 DR KOGIOS: No, it is not.

33

34 MS HEDGE: They just wouldn't have looked at that?

35

36 DR KOGIOS: They are not there to look at that. They are  
37 there to look at the ISO standard. I'm just trying to  
38 recall whether in any of the documentation that we looked  
39 at from the assessment report if there was any to YSTR. I  
40 don't think there was but Ms Baker may know, may recall.

41

42 MS HEDGE: We can go on a little if you like, Ms Baker, so  
43 you've got a few minutes to look that up. Does that suit  
44 you or did you want to answer that directly?

45

46 MS BAKER: No, if you could go on that would be great, I'd  
47 just like a couple of minutes to clarify that.

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MS HEDGE: Yes, thank you. That is why you said earlier I think that accreditation is just one aspect of a good quality system, it can't be relied on as the only aspect?

DR KOGIOS: Well that's right. I mean if you have a sort of an ideal approach which involves, you know, pro-activity and continual improvement, then NATA is one of the things that you're doing. NATA come in every two years. So, you know, that can't be the only thing that you're doing. Quality can't be a set and forget. So accreditation through NATA is good but it can't be the only thing that a forensic science provider is doing in relation to quality.

MS HEDGE: All right. Now the proficiency testing involves effectively like a test sample going into the lab and being processed through the lab and then you report your results back to the provider of that test, just simply put?

DR KOGIOS: Yes, that's right.

MS HEDGE: You know, the test sample might include some blood or some saliva and then you report back what profile you've got and you get told whether you were within the range of what you should have got and other labs got, or you might get told that you're well outside what other people received, is that right?

DR KOGIOS: That's right.

MS HEDGE: Those two types of external review that the laboratory undergoes, neither of them are an assessment against best practice, taking into account what you've said about whether there is a best practice in all categories?

DR KOGIOS: No, in the purist sense that's correct. The NATA assessment is assessment against the international standard and the proficiency test is an assessment of the ability of the laboratory to obtain the results that would be expected in that proficiency test.

MS HEDGE: You might have seen that in this area Dr Taylor, Dr Duncan Taylor recommended that validations be externally reviewed, reviewed by someone outside the laboratory to check that they were done in accordance with best practice?

DR KOGIOS: I'm trying to recall that part of Dr Taylor's

1 report.

2

3 MS HEDGE: I'll just obtain that. We can bring it up on  
4 the screen but if you just assume it from me for the moment  
5 and if I'm wrong then the premise of the question will be  
6 removed. But do you think there are other areas of the  
7 laboratory's operations that also need some sort of extra  
8 external review to check that they're best practice?

9

10 DR KOGIOS: Not necessarily a formal external review. I  
11 mean I think that we all benefit from informal engagement  
12 with other forensic science providers outside of our own, a  
13 bit of a sense check if you like, and certainly the  
14 specialist advisory groups that are coordinated by the  
15 National Institute of Forensic Science are very good at  
16 doing that. You know, there's a sort of a regular review  
17 right across the forensic (indistinct) if you like in terms  
18 of who's doing what and how things are done. So there is  
19 already a degree of sort of informal review and comparison,  
20 if you like. The need for any further external review,  
21 well it wouldn't be a bad thing.

22

23 The other thing that's probably worth considering is  
24 it might be that there could be occasions where a  
25 particular external review could be of benefit. So if, for  
26 example, you're seeing something in case work that's  
27 proving a bit of a struggle, we talked about bones earlier,  
28 mixtures in bones, you know, that might be an occasion  
29 where you might say, "Oh, let's get another laboratory to  
30 have a look at what we're doing", and we heard some  
31 evidence of FSS having done that with the SR in relation to  
32 sperm testing.

33

34 So I think, you know, a situational type of approach  
35 is probably a good idea and that, you know, managers of  
36 forensic science providers could certainly think about  
37 calling upon others to come in and have a look if the  
38 situation warranted.

39

40 MS HEDGE: All right. Just dealing with that mention you  
41 just made of the ESR report relating to sperm microscopy,  
42 are you aware of the breadth of that request of external  
43 review?

44

45 DR KOGIOS: I have not looked at that in any detail.

46

47 MS HEDGE: It was a desk top review of one - well, not of

1 one but of a number of Standard Operating Procedures where  
2 ESR weren't advised of the actual problem that was  
3 occurring in the laboratory.

4

5 DR KOGIOS: I understand that.

6

7 MS HEDGE: Given that information would you use that as a  
8 good example of an external review?

9

10 DR KOGIOS: So I'm not using it as a good example per se,  
11 just using it as an example of a laboratory reaching out  
12 for external review in response to a problem. As a general  
13 concept that is a good thing to do. How it was done in  
14 that particular case, yeah, that's not what I'm seeking to  
15 comment on.

16

17 MS HEDGE: I understand, and I don't think you were briefed  
18 with that material.

19

20 DR KOGIOS: No, that's right.

21

22 MS HEDGE: If we talk more generally, just putting that to  
23 one side, talk generally about when - if as you suggest the  
24 laboratory identifies an issue and decides to proactively  
25 seek an external review, is it the case that the external  
26 reviewer would need to be told in detail of the problem  
27 that was occurring within the laboratory to do a proper  
28 review?

29

30 DR KOGIOS: It just depends on the scenario or on the  
31 circumstance, the reason why you're bringing someone in and  
32 what you're hoping to achieve.

33

34 MS HEDGE: All right. That process that you've just  
35 described of internally at the laboratory deciding whether  
36 they need an external review, that relies on a really  
37 strong quality culture inside the laboratory, doesn't it?

38

39 DR KOGIOS: Yes, that's right.

40

41 MS HEDGE: Your other recommendations about the quality  
42 manager role, the quality leads, the embedding of quality  
43 at all levels, that would all have to be going well because  
44 otherwise things just wouldn't be referred out?

45

46 DR KOGIOS: Yes, that's right. We're talking about a  
47 proactive continual improvement approach to quality.

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MS HEDGE: Thank you. I've just got Dr Taylor's recommendation now, so it's EXP.0003.0001.0080. Could we go to the next page. Do you see recommendation 7 at the bottom of that page? Can you see that, Dr Kogios?

DR KOGIOS: Yes, I can.

MS HEDGE: So that was a recommendation and then we asked, I asked Dr Taylor in his evidence what external to the group meant and he said outside of the laboratory, outside of forensic DNA?

DR KOGIOS: Yes, this is - I understand now. I thought you were meaning external as in from another jurisdiction. But I believe what Dr Taylor is referring to here is outside of the actual work group. So drawing upon the resources that might be available to you, perhaps DNA analysis going into chemistry or going into another part of Queensland Health for some sort of external oversight. I believe that's the basis of his recommendation here.

MS HEDGE: Yes, he gave both of those examples, so within Queensland Health outside forensic DNA, or interstate or international. So he considered, you know, there was a number of ways it could be obtained. What I'm asking you is whether there's other parts of the laboratory's operations that you think should also have an external review on top of NATA and proficiency tests?

DR KOGIOS: Well look, it can never hurt. I mean fresh eyes coming in and looking at what you're doing is always a good thing. The extent to which people do that as part of their regular activity, it's hard to say. I would expect that it would be something that would be given consideration to on a case by case basis if a particular issue had arisen in a laboratory.

MS HEDGE: All right. So you don't recommend some sort of five yearly review or something of that nature? You don't recommend it in your report, I'm just asking?

DR KOGIOS: We haven't turned our mind to that, we haven't made a recommendation around that in the report. I mean I think if you've got your external accreditation happening every two years through NATA or through your accreditation body and you've got that, you know, really strong,

1 proactive continual improvement approach to quality  
2 happening in-house, then I think that that's sufficient.

3

4 MS HEDGE: Yes, all right. When NATA do raise an issue it  
5 must be dealt with, mustn't it, by the laboratory to  
6 maintain their accreditation?

7

8 DR KOGIOS: So they have different tiers and certainly if  
9 they raise something up to a certain level then it is  
10 absolutely mandatory that the laboratory take it on board  
11 and address it and provide evidence of having done so back  
12 to NATA.

13

14 MS HEDGE: So maybe another example of something that NATA  
15 didn't enforce change on is the DIFP range. They did a  
16 number of accreditations while DIFP was in force and they  
17 didn't require the laboratory to remove it?

18

19 DR KOGIOS: Yes, I think they did two, would that be right?  
20 I'm not sure when in 2018 the NATA review took place,  
21 whether the DIFP threshold --

22

23 MS HEDGE: Yes, let's say at least two.

24

25 DR KOGIOS: At least two, yes. No, I don't believe that  
26 there was any recommendation made in relation to the DIFP  
27 threshold.

28

29 MS HEDGE: Yes. Is that another example, a fair example of  
30 NATA not identifying a really significant concerning issue  
31 in the laboratory?

32

33 DR KOGIOS: So the threshold --

34

35 MS HEDGE: Because of what (indistinct words)?

36

37 DR KOGIOS: Well I mean the threshold really is a matter of  
38 policy for the laboratory, more so necessarily than the  
39 actual science. I'm talking here about the DIFP threshold  
40 not the limit of detection threshold.

41

42 MS HEDGE: Yes.

43

44 DR KOGIOS: It's more a matter of policy than it is a  
45 matter of science.

46

47 MS HEDGE: Ms Baker, did you have a chance to see whether

1 NATA recommended or raised any issue with the lack of YSTR  
2 in the Queensland laboratory in the last five years?

3

4 MS BAKER: I did, yes, and there's no reference to it.

5

6 MS HEDGE: All right. So if someone was to give advice  
7 that being accredited by NATA means there's no problem with  
8 the science in the laboratory, that wouldn't be good  
9 advice, would it?

10

11 DR KOGIOS: I mean I don't think you can rely on NATA  
12 alone. I think there are other things that you need to  
13 have in place. I don't think it would be possible for NATA  
14 to coming in once every two years pick up everything that  
15 they would necessarily need to pick up. I mean they are  
16 very much focused on compliance with the standards.

17

18 MS HEDGE: Yes, all right. Can we turn then to what you do  
19 recommend about standards. Can we go to page 92 of your  
20 report, and in paragraph 234 you identify that NATA also  
21 offers assessment against four Australian Standards, which  
22 are all part of AS5388, forensic analysis?

23

24 DR KOGIOS: Yes.

25

26 MS HEDGE: Do these four standards involve much more - is  
27 this only forensic DNA or is it forensic chemistry or  
28 Coronial and other issues as well?

29

30 DR KOGIOS: Forensic broadly.

31

32 MS HEDGE: All right. So are there specific requirements  
33 for forensic DNA in these standards?

34

35 DR KOGIOS: There are specific requirements that relate to  
36 forensics in general and forensic DNA is part of that.

37

38 MS HEDGE: So there's not some specific section that says,  
39 "And these are the things for forensic DNA separate to the  
40 others", it's done at a higher level than that?

41

42 DR KOGIOS: Yes, it's a broader forensic discipline  
43 agnostic approach.

44

45 MS HEDGE: All right. But much more tailored to what the  
46 forensic DNA laboratory does than ISO 17025?

47

1 DR KOGIOS: Yes. These standards really expand the  
2 original ISO standards and provide extra specific  
3 information that relates to the forensic environment.  
4

5 MS HEDGE: You say in paragraph 235 and also in  
6 recommendation 43 that you recommend they consider  
7 broadening the scope of accreditation to be assessed  
8 against those standards. Would there be any good reason  
9 not to be assessed against those standards?

10  
11 DR KOGIOS: The standards are relatively new. It's  
12 certainly my understanding that not all Australasian  
13 forensic science providers are accredited to these  
14 standards as yet. It's something that we recommend  
15 consideration be given to.  
16

17 MS HEDGE: Okay, but just coming back to my question.  
18 Would there be any good reason not to accredit to the  
19 standard? Presumably there would have been some  
20 significant development process for this standard. You  
21 would have no concerns about the content of the standard,  
22 would you?  
23

24 DR KOGIOS: No.  
25

26 MS HEDGE: So would the only reason not to accredit be a  
27 resourcing cost question?  
28

29 DR KOGIOS: That is really a question for every individual  
30 jurisdiction to answer. There may be reasons that they  
31 have for not having pursued this as yet. It might be a  
32 question of these are new standards, let's see, let's wait  
33 and see, keep an eye on it, keep a watching brief on it. I  
34 can't speak for each jurisdiction as to whether they would  
35 have a reason not to. I recommend that consideration is  
36 given to it because I personally can see benefit.  
37

38 MS HEDGE: I see. Perhaps I should ask it this way to take  
39 out the policy aspect of it. Would there be any scientific  
40 reason not to accredit to those standards?  
41

42 DR KOGIOS: Any scientific reason not to accredit to the  
43 standards? I'm just trying to understand your question.  
44

45 THE COMMISSIONER: So am I, Ms Hedge.  
46

47 MS HEDGE: Well perhaps I'll rephrase it in a different



1 way. Assuming the laboratory wants to operate at a level  
2 of good practice, good to best practice, let's say, so a  
3 really high level of operation, would you agree that  
4 accrediting to those standards would have assisted in that  
5 aim?

6

7 DR KOGIOS: Yes, and that's why we've made this  
8 recommendation that consideration be given. Because these  
9 standards are available and they are specific to the  
10 forensic industry, so we recommend that it is something  
11 that is actively given consideration to and then  
12 potentially actively pursued.

13

14 MS HEDGE: All right.

15

16 DR KOGIOS: The next step of course would be to have a look  
17 at the standards and see what the gap is between what  
18 you're currently doing and what that standard is and then  
19 developing a bit of a plan for what that might look like in  
20 terms of how you would plug gap, and that might inform your  
21 decision about when would be the right time to go ahead and  
22 pursue that consideration. So what we're calling for is  
23 consideration of this as a way forward.

24

25 MS HEDGE: Do you have anything you want to add to that,  
26 Ms Baker?

27

28 MS BAKER: No. I guess, yes, I use a different  
29 accreditation modelling so my expectation would be those  
30 standards, you know, they're available for forensic  
31 laboratories so I would recommend the laboratory pursuing  
32 them. And that there are alternative accreditation  
33 providers as well, so it really depends on what the  
34 laboratory feel they would like to be accredited in and the  
35 level of accreditation that they wish to attain and then  
36 finding a provider that suits their needs.

37

38 MS HEDGE: All right. Can I just look quickly at paragraph  
39 236. You note there that there was a UK House of Lords  
40 report about forensic science and the criminal justice  
41 system?

42

43 DR KOGIOS: Yes.

44

45 MS HEDGE: It states that those standards, international  
46 standards, do not confer accreditation on individuals  
47 working within an accredited organisation?

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DR KOGIOS: Yes.

MS HEDGE: They go on to say that those standards cannot ensure the accuracy of every result of any given examination of forensic material?

DR KOGIOS: Yes.

MS HEDGE: You adopt those comments I assume and that's consistent with what you've said today, Dr Kogios?

DR KOGIOS: That's right, and that's why we've included this in our report. I mean it just really reinforces our belief that, you know, you must take an ongoing continual improvement proactive approach to quality and that's the best line of defence.

MS HEDGE: All right. You also note a paper which states that the notion of quality has become synonymous with accreditation based on ISO standards but Ross and Neuteboom consider that notion is too limited and you agree with that also, that that's too limited an approach, it must be a much broader approach to quality management?

DR KOGIOS: Yes.

MS HEDGE: All right. Can I turn to something else now. Can we turn to page 75, and this is under a heading described as "organisational structure" but can I just deal with two aspects of what you deal with in terms of organisational structure. The first of those is the development of a technical lead. In paragraph 179, if we zoom in on that paragraph, about two-thirds of the way down you recommend appointing a technical lead with authority of set and dry practice around the science to address the current condition where decision making by consensus with the quorum is challenging. Do you see that there?

DR KOGIOS: Yes.

MS BAKER: Yes.

MS HEDGE: This effectively means that there is a - what you're recommending in this paragraph is a splitting of responsibility, splitting management and science, which would be a different situation to the current position

1 where Ms Allen has responsibility for both management and  
2 science?

3  
4 MS BAKER: Yes.

5  
6 DR KOGIOS: Yes. We formed the view that there's an awful  
7 lot of responsibility sitting on the shoulders of the  
8 managing scientist. She's responsible for chemistry as  
9 well as DNA science. She doesn't have a single direct  
10 report sitting under her in DNA analysis and, you know, she  
11 doesn't have a dedicated research development and  
12 innovation team. We felt that - again, no such thing as  
13 universal best practice in terms of an organisational  
14 structure for the delivery of forensic science, and  
15 particularly forensic DNA, but we felt that with this  
16 particular lab, in this particular time, given the issues  
17 that have been discussed at this Commission, we felt that  
18 this model would be really helpful for the laboratory  
19 moving forward.

20  
21 MS HEDGE: All right. Do you have something to add to  
22 that, Ms Baker?

23  
24 MS BAKER: I agree with Dr Kogios and I think an  
25 independent technical (indistinct words) can be really  
26 helpful for not only ensuring (indistinct) is working, but  
27 also to (indistinct) emerging best practice in the forensic  
28 field and being connected into that and other forensic  
29 service providers to make sure that your lab is operating  
30 in that best practice range and has the tools available to  
31 it to keep it within that range. And also that individual  
32 having a very strong sort of research and development focus  
33 and thinking about what's coming next in forensics, you  
34 know, where are the next sort of, you know, DNA  
35 profiling-esque technologies coming from and making sure  
36 that the lab is sort of best placed to either be sort of a  
37 leader or an early adoptor of those technologies to remain  
38 current.

39  
40 MS HEDGE: Still with you Ms Baker, can we talk about the  
41 structure then. Would this technical lead person be at the  
42 same level as the manager person?

43 A. Ideally, yes, to reflect the importance of the client's  
44 decisions.

45  
46 MS HEDGE: All right. And as you mentioned I think,  
47 Dr Kogios, you would have this structure only for forensic

1 DNA, so there wouldn't be this dual responsibility for  
2 chemistry and DNA with either of these people; is that  
3 right?  
4

5 DR KOGIOS: So our view is that it would be better to have  
6 one, a single role with responsibility for DNA analysis and  
7 a separate single role with responsibility for the  
8 chemistry area, which we understand already exists. Then  
9 you would potentially have an overarching manager sitting  
10 with responsibility over the two, but these are sort of two  
11 separate issues. We were calling out what we saw as a gap  
12 in the current organisational structure, that underneath  
13 the managing scientist you've got two direct reports  
14 (indistinct words) DNA analysis, whereas really what you  
15 need is one overarching manager there. What that would do  
16 is it would stop some of the issues that are currently  
17 filtering up, it seems, to the managing scientist from  
18 coming up to the managing scientist, and it's probably by  
19 virtue of the fact that this particular managing scientist  
20 has a background in DNA so, you know, is well equipped to  
21 deal with some of those issues that are coming up to her.  
22 Maybe more issues are coming up to her from DNA than they  
23 are from chemistry.  
24

25 But we certainly looked at the organisational chart  
26 and we saw two gaps really, one gap around this issue of  
27 one single person owning all of biology as their sole  
28 focus, not also owning chemistry as well, but also we saw  
29 this need for this separate role, the technical lead role,  
30 to be really that custodian of the scientific health of the  
31 laboratory insofar as the DNA analysis is concerned.  
32

33 MS HEDGE: I see, thank you. So going back to you then,  
34 Ms Baker, in terms of how this all sits together. Just  
35 putting aside the current people who are - just not  
36 including any individual personalities or people, just  
37 assume the top role of forensic biology is called managing  
38 scientist, just assume it has that title, is the technical  
39 lead to the side of that person at the same level or is  
40 there two people below that technical lead and head  
41 manager?  
42

43 MS BAKER: No, I would expect the technical lead to be  
44 sitting aside the managing scientist and I guess, you know,  
45 there should be a very, it should be a support to the  
46 management role and it should be a very collaborative  
47 relationship, ideally between the managing scientist or a

1 technical lead and your quality manager. I think those are  
2 three really critical roles who, if working effectively  
3 together, would produce a very strong scientific workforce.  
4

5 MS HEDGE: And then if we go down one level from that, and  
6 assume there are those two big teams and there's a team  
7 leader of evidence recovery and an analytical - to remove  
8 quality from that for a moment and assume there's a team  
9 leader of forensic reporting and intelligence, do those  
10 roles also need to be split into science and management or  
11 would those roles maintain that joint focus?  
12

13 MS BAKER: No, I don't see that they would need to be  
14 split, I think they could maintain their joint focus.  
15 Again, by having that technical lead role, some of the -  
16 it's an awful lot of tasks that those individual team  
17 leaders currently have, so some of those tasks can be taken  
18 aside and held with the technical lead and, again, the big  
19 part is you're not relying on the (indistinct words) to  
20 make a decision, you've actually got somebody who is  
21 empowered and authorised to make those decisions.  
22

23 MS HEDGE: I see. All right, so that technical lead who  
24 would be sitting to the side of the managing scientist  
25 would effectively take some of the science out of those two  
26 team leader roles to ease the burden on them, on that role,  
27 is that what you're saying?  
28

29 MS BAKER: Yes, effectively, yes.  
30

31 MS HEDGE: All right. And what Dr Kogios said earlier, and  
32 answer Dr Kogios if you need to, about there being a lot of  
33 responsibilities on the managing scientist, was that also  
34 your view about those team leader roles, that they also had  
35 a lot of roles? Or was it just the managing scientist role  
36 that you formed that view about? Perhaps I should have  
37 Dr Kogios answer that.  
38

39 DR KOGIOS: We didn't turn our mind specifically to the  
40 individual team leader roles, but I think it's fair to say  
41 that what we've done is we've called out some key  
42 additional roles that we think would be really beneficial  
43 to the operation of this particular laboratory. Inevitably  
44 that's going to take some pressure off the people who are  
45 in those team leader roles because they've now got access  
46 and they can tap into that extra support that - you know,  
47 the dedicated quality lead, the dedicated quality manager,

1 a dedicated research and development function, and this  
2 technical lead to drive and set best practice insofar as  
3 DNA analysis is concerned.  
4

5 Obviously that's going to remove a lot of pressure  
6 from those individuals and I think we have heard evidence,  
7 this Commission has heard evidence about some of the  
8 experiences of those team leaders and how their role has  
9 changed over time from being predominantly about the  
10 casework and becoming more and more so about the  
11 administrative aspects to their roles.  
12

13 You know, the administrative aspects to these roles,  
14 they are incredibly time consuming and you know there is no  
15 doubt in our minds that the individuals in those roles and  
16 those roles themselves would be benefited enormously  
17 through having these additional functions and capabilities  
18 and roles within the laboratory.  
19

20 MS HEDGE: All right, thank you. Now, back to you,  
21 Ms Baker. Can you tell us, is that idea of a technical  
22 lead separated from the management, is that something that  
23 exists in many other laboratories in Australasia in your  
24 experience?  
25

26 MS BAKER: It does. It's not the only way to do it but it  
27 certainly does exist. Also (indistinct) I know of  
28 laboratories that have that technical lead role. We  
29 probably call it something different. But in essence it's  
30 a person who is almost empowered to make those (indistinct  
31 words) to keep the lab operating in that best practice  
32 range and to make sure that they are sort of always  
33 scanning for what's the emerging best practice or the new  
34 technologies, so I know from personal experience that it  
35 works incredibly well in an operating model and I know that  
36 they're not unique to one or two forensic laboratories.  
37

38 MS HEDGE: Thank you. Now perhaps a linked topic is the  
39 recommendation you make about developing a research  
40 development and innovation capacity or capability at the  
41 laboratory. So can we turn to p96 and, Ms Baker, maybe you  
42 could just tell us in recommendation 45 and - in  
43 recommendation 45 you recommend resourcing of a dedicated  
44 research development and invocation capability to support  
45 proactive access to an up-to-date fit for purpose suite of  
46 forensic techniques and ensure QHFSS remains contemporary  
47 in terms of scientifically valid service delivery. So can

1 you tell us just a little about, you know, in a best  
2 practice way how you would image that would operate?

3

4 MS BAKER: Yes. We're painfully aware that the laboratory  
5 - I mean obviously they're operating under incredibly  
6 challenging times at the moment and this laboratory needs  
7 to be supported through the Commission phase and beyond.  
8 There are obviously a number of projects on the go  
9 currently. Some are taking an incredibly long period of  
10 time and the laboratory is quite limited in terms of its  
11 forensic commitment.

12

13 So the reasoning behind this sort of separate research  
14 development and invocation capability is to ensure that  
15 those validations, those projects actually get pushed  
16 through within a reasonable time frame, that the staff are  
17 removed from casework to do that, and to ensure that  
18 business as usual can continue and it's not down to  
19 individual staff to be torn between project work and  
20 casework. We sort of felt that in this particular  
21 situation for FSS and the unique sort of set of charges and  
22 demands on their capabilities at the moment this would be a  
23 very helpful way of ensuring that they get up to speed with  
24 respect to their forensic tool kit and also maintain  
25 themselves in that best practice range with respect to  
26 their forensic service provision.

27

28 MS HEDGE: How big would you imagine that group of people  
29 is compared to the whole overriding lab?

30

31 MS BAKER: It would probably grow in strength depending on  
32 what type of work was being done. So, for example, if work  
33 was being done on a particular technique it could be that a  
34 scientist that has some of those kills or a lot of  
35 experience in that field might be seconded into the group,  
36 for example, for three or four months or a year, so it's  
37 not that there has to be a separate (indistinct) group and  
38 it's actually a great benefit for staff experiencing  
39 projects and that experiment, the design and that  
40 validation, it's a way of individuals to be able to gain  
41 experience in that. But the idea is once you're in that  
42 group and working on a specific project, your time is ring  
43 fenced and you're actually able to press through with that  
44 without having a lot of other competing demands.

45

46 So I mean how many people will depend on how many  
47 projects the lab has on the go. Ideally you'd have

1 continuity with that group so that there are individuals  
2 with excellent experience and knowledge around experimental  
3 design, statistics, validation, who sit predominantly  
4 within that group and (indistinct) and perhaps other  
5 scientists getting seconded in and out depending on what  
6 their own individual skills that they can bring to the  
7 project are.

8

9 DR KOGIOS: I was just going to add that blended model is  
10 really attractive because it means that you've got that  
11 dedicated resource who, you know - the core members of the  
12 group who it is their job, it is their day job, so they are  
13 absolutely engaged into the broader community and  
14 maintaining that watching brief on best practice, but then  
15 it also, as Ms Baker said, it gives that opportunity for  
16 your case working scientists to rotate in and out and to  
17 have that extra level of exposure to some research project.  
18 It's a fantastic aspect of career development, professional  
19 development, and just brings that extra level of variety, I  
20 guess, to their roles.

21

22 People who do that sort of thing, they go back to  
23 their casework roles, you know, in a stronger position  
24 because they've had that little break, they've had that  
25 broader awareness and that opportunity to sort of get back  
26 to basics, if you like, with the science, the thing that  
27 they trained to do at the outset. Forensics scientists  
28 become very sort of applied in their work, that is the  
29 nature of casework, and having that opportunity to step  
30 back into some sort of research environment and to learn  
31 new skills is really really helpful.

32

33 MS HEDGE: All right, thank you. Could I turn now to p60  
34 of your report. This is recommendation number 27, which is  
35 a recommendation that there be an external review of the  
36 use of STRMix and then you identify in (a) to (f)  
37 particular things that should be considered as part of that  
38 review.

39

40 Now is it the case - I might direct this to you  
41 Ms Baker if that's suitable - is it the case that you would  
42 have completed this review of the use of STRMix by the  
43 laboratory as part of your terms of reference to consider  
44 the current operation of the lab but for receiving material  
45 too late for that to be completed?

46

47 MS BAKER: Exactly, yes. Unfortunately it's a substantial



1 piece of work and we didn't receive the material in time to  
2 do it justice.

3

4 MS HEDGE: Yes. And so is the reason for this  
5 recommendation that in your view there has not been a full  
6 review of the current operation of the lab until this piece  
7 of work is done as well?

8

9 MS BAKER: Absolutely, it's a really critical part of DNA  
10 interpretation and the way in which results are presented  
11 at court, so it's vital that somebody does do that review  
12 for completeness.

13

14 MS HEDGE: And when you say external, do you mean by people  
15 such as yourselves, that is from outside of Queensland?  
16 Outside of Queensland Health I should say?

17

18 MS BAKER: I would think ideally it is, in fairness and to  
19 be consistent with the rest of the approach that we've  
20 taken across this review.

21

22 MS HEDGE: All right. And by making that recommendation is  
23 it the case that you have not formed a view that the lab is  
24 not applying STRMix correctly or is outside of best  
25 practice in some way, but it's rather you're recommending  
26 the review because you haven't had the opportunity to do it  
27 yourself?

28

29 MS BAKER: Exactly, the latter, yes. I just feel that we  
30 haven't had a chance to do that and it is very important.  
31 I don't have any specific sort of preference or alarm bells  
32 going off with respect of this, I genuinely haven't had  
33 time from when the material was provided to when the report  
34 was due to do a sufficient deep dive into that material.

35

36 MS HEDGE: Thank you. Can I deal now with the impact on  
37 results, and I'm sorry, is there one of you I should ask  
38 specifically about this topic?

39

40 DR KOGIOS: Perhaps start with me and we can bring in  
41 Ms Baker if required.

42

43 MS HEDGE: All right. So can we deal in an overall - well  
44 perhaps, can I start in this way. Can I turn to p99 of the  
45 report and paragraph 258. And this brings in - these are  
46 part of your closing remarks and this brings in something  
47 you said earlier, Dr Kogios, that there will be extensive

1 work required at the laboratory if they are to implement  
2 your recommendations and the recommendations of other  
3 experts engaged by the Commission.

4  
5 DR KOGIOS: Yes.

6  
7 MS HEDGE: And you set out there that there is revisiting  
8 validations, retesting samples, addressing fractured  
9 relationships and cultural issues are all significant  
10 endeavours. Do you see that there.

11  
12 DR KOGIOS: Yes.

13  
14 MS HEDGE: And you call on the broader Australasian  
15 forensic community to support Queensland Health Forensics  
16 and Scientific Services and also indicate in the last  
17 sentence that it's vital that Queensland Health provide  
18 ongoing investment. Do you see that?

19  
20 DR KOGIOS: Yes, absolutely.

21  
22 MS HEDGE: In terms of what must be done moving forward,  
23 there is extensive work to be done, as you describe. Can I  
24 ask you though, overall, thinking in that overall way of  
25 all of the issues that you've found and the issues that  
26 other experts have identified that you've been briefed  
27 with, can we talk generally about the impact on results and  
28 by results I mean results that are reported to the police  
29 or a court through someone giving evidence. So do you  
30 understand what I mean by the word result in this context?

31  
32 DR KOGIOS: Yes.

33  
34 MS HEDGE: So can we deal first with results that have been  
35 reported as DNA insufficient for further processing or no -  
36 well let's start with that. Is it the case that consistent  
37 with your recommendation to retest those, or consider  
38 retesting those samples depending on case context, those  
39 results are not something that you would recommend reliance  
40 on?

41  
42 DR KOGIOS: Do you mean the lack of results from samples in  
43 that DIFP range is not something that should be relied on?

44  
45 MS HEDGE: No, I mean the result being there is  
46 insufficient DNA to test, that statement is not something  
47 that should be relied on in your view?

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DR KOGIOS: That's right.

MS HEDGE: Yes. And for no DNA, because of the issue with the limit of detection in the validation, it's your view that those results should not currently be relied on until there's been a proper validation done?

DR KOGIOS: Yes.

MS HEDGE: So now can we move on to other sorts of results that the laboratory puts out into the public sphere for the police or the courts.

The next type of result is a match between a crime scene profile and a reference sample. So where, for example, there's a single source profile and the laboratory reports that it matches a reference sample and gives a likelihood ratio. So that sort of result. Was there any issue that you identify, Dr Kogios first, which could have resulted in any of that sort of result being unreliable?

DR KOGIOS: So we've just talked about the fact that we didn't have the opportunity to do that deep dive into the STRMix, the use of STRMix. In the absence of that work, so that's obviously the caveat on this, I think it's fair to say that our observations speak more to missed opportunity to harness forensic evidence and to produce results than they do to concerns that we have about the actual DNA results that have been reported.

MS HEDGE: All right. And, Ms Baker, do you have anything to add to that?

MS BAKER: No, I concur. It's a missed opportunity that we've highlighted in our report that will require that retrospective review and possible retesting.

MS HEDGE: All right. And now focussed particularly on the likelihood ratios that have been reported. Does that have the same answer, that is subject to the STRMix work there's nothing that you've seen that would make you concerned about all likelihood ratios being reported being unreliable? There's a couple of negatives in there. Did you understand that question?

DR KOGIOS: Yes. The same answer applies from my

1 perspective.

2

3 MS BAKER: I agree.

4

5 MS HEDGE: All right, thank you. Can we finally deal with  
6 a matter that's slightly outside the lab and that is  
7 earlier - while you were not briefed to look at QPS  
8 collection methods, some of those methods necessarily were  
9 part of the material you considered because of the  
10 interplay between QPS and Queensland Health in this phase,  
11 is that a fair summary?

12

13 DR KOGIOS: Yes.

14

15 MS HEDGE: And have you identified two particular issues  
16 about which you draw no firm conclusions but consider that  
17 further work should be undertaken?

18

19 MS BAKER: Yes.

20

21 MS HEDGE: Can I put a document on the screen. It's  
22 EXP.0007.0002.0001\_R. This is an email from you, Ms Baker,  
23 to me dated 1 November 2022, is that right?

24

25 MS BAKER: Yes.

26

27 MS HEDGE: And you wrote this email?

28

29 MS BAKER: I did, yes.

30

31 MS HEDGE: And the first issue that you raise is about  
32 sampling technique using rayon swabs and the use of  
33 70 per cent ethanol. Could you describe that issue for the  
34 Commission?

35

36 MS BAKER: Yes. I guess it struck me as a little bit  
37 unusual. So regardless of what capability you have  
38 downstream, the most important thing is what happens  
39 initially is your ability to recover DNA and also the  
40 ability of whatever you've used to recover that DNA that  
41 released the DNA for downstream processing.

42

43 I haven't come across a combination of rayon and  
44 70 per cent ethanol. I understand that the ethanol is used  
45 to moisten a swab before a sample is collected. I'm aware  
46 of a few pieces of published work, and I will say there's  
47 not a huge amount on the literature, but the published work

1 I've seen says that in a lot of respects alcohol or ethanol  
2 can actually reduce the amount of DNA that's recovered and  
3 obviously that's not optimal and I guess - so it was just a  
4 case of making sure that that combination of rayon swabs  
5 with 70 per cent ethanol to moisten the swab before you  
6 collect a sample I guess has been validated and has been  
7 shown to be sufficient in terms of what it's recovering.

8

9 So I'm thinking of a situation where you're using a  
10 swab that's moistened with 70 per cent ethanol to swab up a  
11 bloodstain, and I understand from some of the work that's  
12 been carried that the dehydrating effects of the ethanol  
13 leads your bloodstain to get, suddenly get very flakey and  
14 then it's really hard to actually collect it on a swab  
15 head. And like I said, ideally you want to be able to  
16 recover the most material you can to give yourself the best  
17 chance of detecting the DNA further down stream.

18

19 So it's not a criticism as such, it's just something  
20 that I noticed and thought that that was a slightly unusual  
21 approach, but if it's been validated and shown to work well  
22 that's fine my me.

23

24 MS HEDGE: All right. And when you say the use of these  
25 swabs, this is in the use of collecting crime scene samples  
26 to your understanding?

27

28 MS BAKER: Yes.

29

30 MS HEDGE: It's not in SAIKs, for example?

31

32 MS BAKER: I'm not sure about the SAIKs actually, whether  
33 they are - I know they've got wooden sharps which I believe  
34 there's a sort of health and safety aspect to because  
35 unfortunate they do have a tendency to break in some  
36 circumstances.

37

38 MS HEDGE: Yes. Are they not dry swabs in the SAIK? At  
39 least the internal swabs to be dry swabs, would that be  
40 right?

41

42 MS BAKER: They wouldn't be moistened with anything first  
43 because they would be naturally moist once they'd been  
44 collected and then you would want them to dry out.

45

46 MS HEDGE: Yes. Dr Kogios, did you want to add something  
47 there?

1  
2 DR KOGIOS: Yes. That's right, Ms Hedge, the combination  
3 of the rayon and the 70 percent ethanol is in the crime  
4 scene sampling, not in the SAIK kits.

5  
6 MS HEDGE: All right, thank you. Now can we scroll down,  
7 please, Mr Operator, and back do you Ms Baker. Down on to  
8 the next page there should be a table. This table sets out  
9 the literature that you were describing, Ms Baker?

10  
11 MS BAKER: Yes, it does. Just to give an idea of what's  
12 out there sort of in the scientific published domain and  
13 just to highlight for the majority of cases ethanol isn't  
14 performing particularly well in terms of recovery of DNA,  
15 compared to, for example, water.

16  
17 MS HEDGE: And scroll down a little further please until  
18 you get to the next heading. You'll have to go above the  
19 table I think now. We'll just stay there. Can I just  
20 confirm the conclusion - well, you haven't drawn a firm  
21 conclusion about the swab issue, but it's your view, as I  
22 understand your previous answer, that that should be  
23 validated to use rayon swabs with 70 per cent ethanol  
24 should have been - should have some validation that sits  
25 behind it and your question is: is there one?

26  
27 MS BAKER: I guess so, and it's really important to show  
28 that that combination is helpful across a range of  
29 different body fluids, so you've got obviously you know  
30 blood, saliva, semen, down to trace DNA, and it would just  
31 be interesting to know that that has been fully explored  
32 and that is considered an optimal method for the DNA  
33 recovery, because as we've talked about, there are numerous  
34 steps downstream of that that can be tweaked and optimised,  
35 but really your ability to recover your DNA on to a  
36 substrate that's then able to release that DNA is critical.

37  
38 MS HEDGE: All right, thank you. Now, Mr Operator, can we  
39 zoom on that part Reporting DNA on p3. So this is a second  
40 issue that you raise, and that is that in some  
41 circumstances forensic officers report DNA results in their  
42 statements, as you understand it, from Standard Operating  
43 Procedures, but you understand they simply report what the  
44 lab has reported, they're not doing their own analysis or  
45 profile interpretation or anything like that, but they're  
46 including in their statements something that someone else  
47 has done?

1  
2 MS BAKER: Yes, that's my understanding. That was just  
3 something I became aware of when I read through that  
4 particular swab and I guess there's the question of whether  
5 that is reported when the results come through the Forensic  
6 Register or is it reported when a statement has been  
7 provided by FSS, and I guess downstream if somebody's at  
8 court or answering questions as part of that investigation,  
9 who is best placed to provide that DNA expertise or expert  
10 evidence? And to make sure that if it is the QPS forensic  
11 officers that are sometimes asked to give DNA evidence,  
12 that they are suitably trained and able to do justice to  
13 that.

14  
15 MS HEDGE: All right. And so the issue that you're raising  
16 here is one of transparency of reporting, that is who's  
17 reporting, what their qualifications are, what work they've  
18 done to lead to that report?

19  
20 MS BAKER: I guess so, and really one of who's best placed  
21 to be providing that evidence in that respect.

22  
23 MS HEDGE: Yes. If, for example, these statements were in  
24 briefs of evidence with a DNA statement also from the DNA  
25 scientist, then you would have no concern?

26  
27 MS BAKER: I've seen situations, for example, that blood  
28 pattern analysis situation where it is helpful for the  
29 person giving BPA evidence to actually incorporate some of  
30 those DNA profiling results so you can talk about, you  
31 know, how the blood may have got there and what mechanisms  
32 may have produced that bloodstain pattern and whose blood  
33 it is likely to be, so I can see those situations where it  
34 would be helpful, but I just - guess I was interested to  
35 know that there is clear delineation of expertise and who  
36 is responsible for providing that DNA evidence and  
37 crucially, I guess, answering questions on that at court.

38  
39 MS HEDGE: Yes. And I suppose that also brings in matters  
40 of the laws of evidence, that is if this person who is a  
41 forensic officer is not a DNA scientist, then the laws of  
42 evidence may prevent them from giving that opinion in  
43 court, you understand that?

44  
45 MS BAKER: Yes, absolutely.

46  
47 MS HEDGE: So there's a broader context here of which the

1 Commission hasn't briefed you is all I'm seeking to  
2 understand.

3

4 MS BAKER: Yes. I'm very aware that I'm coming from a  
5 place of very limited information when I'm saying this, so  
6 I'm more than happy to be proved that everything is  
7 actually fine, but just from the small snippets of  
8 information that I had available to me I felt obligated to  
9 raise those two concerns.

10

11 MS HEDGE: Yes. And you raised them with the Commission in  
12 the sense of saying the Commission might look into these,  
13 as opposed to raising them as something that needs  
14 immediate QPS attention or something of that nature, it was  
15 more directed towards the Commission; is that correct?

16

17 MS BAKER: It was, yes, because there may be other people  
18 who have looked into this that I'm not aware of, so just to  
19 make sure that it was being captured so it doesn't fall  
20 through the cracks.

21

22 MS HEDGE: Yes, thank you. Thank you Dr Kogios. Thank you  
23 Ms Baker. Those are my questions.

24

25 THE COMMISSIONER: Thank you. Mr Hunter.

26

27 **<EXAMINATION BY MR HUNTER: [12.47 pm]**

28

29 MR HUNTER: Dr Kogios and Ms Baker, can you see and hear  
30 me?

31

32 DR KOGIOS: Can hear you, yes, and don't have a close-up  
33 but can you see you in the courtroom.

34

35 MR HUNTER: Can I just ask you about the last matter we  
36 were talking about. And this is question directed to both  
37 of you. If it were the case that a police officer who was  
38 setting out in a statement a conclusion about a DNA result  
39 did so in a way that transparently indicated the source of  
40 information, that is a DNA scientist, that would allay any  
41 concerns you had about that?

42

43 DR KOGIOS: It certainly would go a long way to allaying  
44 those concerns and then, of course, you know, it would be  
45 incumbent upon that person not to be drawn down a line of  
46 questioning perhaps in a courtroom environment where they  
47 were outside their area of expertise, that's true of any



1 forensic expert giving evidence in court. So there's  
2 certainly nothing that we've seen that gives us any cause  
3 for concern that that is happening.

4

5 MR HUNTER: Ms Baker, do you have anything to add to that?

6

7 MS BAKER: No, not at all. If that's the case, and I guess  
8 it's important that as well as the sort of DNA attribution  
9 to an individual in a statement that if there were any  
10 particular caveats that were included in that DNA  
11 scientist's statement that those two were available in the  
12 officer's statement as an example.

13

14 MR HUNTER: And I take it you haven't seen, neither of you  
15 have seen any material that would suggest the extent to  
16 which this is happening, that is forensic officers with the  
17 QPS are purporting to report DNA results?

18

19 MS BAKER: No. As I've said, we're coming from a very  
20 limited scope of information in terms of those SOPs. We  
21 have very limited information around any of the QPS side of  
22 things.

23

24 MR HUNTER: Can I then ask about the sampling media, in  
25 particular the choice of swab and the choice of moistening  
26 liquid. Is it right that you would expect that the QPS  
27 would take advice from experienced scientists at the  
28 laboratory when making a decision about what sort of swabs  
29 to use and what liquid would be used to moisten them when  
30 necessary?

31

32 DR KOGIOS: That absolutely would be a sensible approach  
33 and again, you know, it does speak to a matter that we've  
34 mentioned several times in our evidence, that need for  
35 really good communication and collaboration between QPS and  
36 FSS. So I think that's right, I think you would look to  
37 the literature, you would look to your trusted colleagues,  
38 the experts over at FSS, and then maybe do some testing as  
39 well as to how it perform in your own hands. It would be a  
40 combination of those things.

41

42 MR HUNTER: I see you're nodding, Ms Baker. Do I take it  
43 you agree with that?

44

45 MS BAKER: I do. I think that's a really safe way to sort  
46 of make sure you look at all options, so what's in the  
47 published literature, what your own laboratory are using,

1 perhaps what other laboratories are using, and are making  
2 sure that in-house validation has been carried out.

3

4 MR HUNTER: And am I right in thinking that the published  
5 literature doesn't really arrive at a consensus view in  
6 terms of what sort of swab is best and what should be used  
7 to moisten it?

8

9 DR KOGIOS: It's certainly the case that there is not a lot  
10 of information out there. The literature does show that  
11 there's no such thing as the one best swab and wetting  
12 agent for every single scenario, there is a variation, and  
13 it is certainly the case that there is some conflict within  
14 the literature but that said, when we specifically went  
15 looking for this particular combination, the 70 per cent  
16 ethanol and the rayon swab, we found limited information,  
17 limited published peer review papers, but the ones that we  
18 did find were indicating that samples for substrates like  
19 blood are perhaps not ideal.

20

21 MR HUNTER: So is it the recommendation then that there be  
22 sort of validation study with respect to the way in which  
23 sampling for blood in particular is undertaken?

24

25 DR KOGIOS: Yes, some sort of consideration in-house at  
26 QPS. It may well be that that work has already been done.  
27 As we've said, we've had very limited line of sight into  
28 what's happening within QPS. It certainly could be the  
29 case that that has already been done, in which case this is  
30 asked and answered. If not, then we would recommend that  
31 it is done and, you know, a broader consideration with a  
32 look to the literature around other options.

33

34 MR HUNTER: Is it your view that any sort of validation  
35 study should be done by the police or is it the laboratory  
36 better placed to do that study?

37

38 MS BAKER: I'd like to see that as collaborative study  
39 because to my mind the first aspect of that is the  
40 combination of what the (indistinct) use and the  
41 (indistinct) would use, but also you need to be able to  
42 test the downstream impact of those combinations and that  
43 involves putting those samples through DNA testing.

44

45 MR HUNTER: All right. And on the issue of collaboration  
46 then, I'm particularly interested in what appears in  
47 paragraph 40 of the report. If we could have that, please.

1 It's on p20, thank you. Here there's reference to  
2 safeguards in cases of crimes like sexual assault and other  
3 complex cases including cold cases where maximizing  
4 evidential value may be more important than a fast  
5 turn-around time. In particular at paragraph (c), you  
6 suggest that if results are reported prior to preparation  
7 of a statement there ought to be a flag or caveat to  
8 indicate that the result is interim and subject to change.  
9 Now my query relates around the timing of that. As things  
10 presently stand a statement isn't prepared until very late  
11 in the piece, that is after a person has been charged and  
12 the brief's been put together. And my issue, I guess, is  
13 whether it's okay to wait that long before acting upon a  
14 result?

15  
16 MS BAKER: I think the statement from the lab's perspective  
17 can come once that testing is completed. I think what  
18 we're suggesting is that there are quite a few pitfalls  
19 with that sample (indistinct words).

20  
21 MR HUNTER: What about the situation where what's reported  
22 is a single source profile. Is there a need for caution  
23 when a single source profile's reported?

24  
25 DR KOGIOS: Most of the issues that we see relate to number  
26 of contributors which is an issue that presents itself in  
27 the case of mixtures. So broadly speaking single sources  
28 are a different kettle of fish. Our thinking here was that  
29 a flag might be helpful for QPS if they were going to take  
30 some action in relation to a particular result, like go out  
31 and do an arrest. Obviously you don't have a court  
32 statement at that point in proceedings, but if there was  
33 some complexities apparent in the sample and QPS really  
34 needed to rely on that sample, then a flag might be a way  
35 of alerting the QPS member to the need to engage in through  
36 to the laboratory and the laboratory could pull that one  
37 out and do a deeper check on that one in a whole of case  
38 perspective before QPS then went and took some action in  
39 relation to that sample.

40  
41 MR HUNTER: That's likely to occur in the case of a  
42 complicated mixture, yes?

43  
44 DR KOGIOS: Yes, I think that's right.

45  
46 MR HUNTER: What if it was a two person mixture, would there  
47 be a need for the same sort of caution?

1  
2 DR KOGIOS: Well I mean it's a two person mixture that a  
3 person or a scientist and the peer reviewer have deemed to  
4 be a two person mixture, but I think, you know, we've heard  
5 evidence before the Commission about the complexities that  
6 sit around DNA interpretation and another scientist might  
7 look at that same electropherogram and say, "I think  
8 there's evidence of a third person here". So it's  
9 difficult to be definitive. I can understand the need for  
10 or the desire to have a (indistinct words) single source is  
11 fine, two person is okay. I think it's probably - each one  
12 would turn on its merits.

13  
14 MR HUNTER: Dealing with the collaborative approach that  
15 you recommend. I'm just wondering about the practicalities  
16 of that, how that would work in practice. Do you suggest  
17 that what should happen is that a collaboration between the  
18 scientist on the one hand and the investigators on the  
19 other should occur directly or should it be coordinated  
20 through, for example, a single point of contact like a DNA  
21 management section within the QPS?

22  
23 DR KOGIOS: I think what we've tried to do is sort of call  
24 out the principles that we think or the safeguards that we  
25 think would be appropriate. It's hard for us to be  
26 specific and proscriptive about exactly how it would work  
27 in the State of Queensland because we're not intimately  
28 familiar with the way QPS operates, for example, so it's  
29 probably most hopeful for us to say these are the types of  
30 things that you can think about and then, you know, the  
31 very smart people at QPS and the very smart people at FSS  
32 could then take that and turn that into an actual  
33 operating model.

34  
35 MR HUNTER: All right. Would I be correct in thinking that  
36 you would recommend that whatever happens in terms of  
37 collaboration, it needs to be documented?

38  
39 DR KOGIOS: Yes. I think we would say that role clarity is  
40 really important here, both players need to understand  
41 who's responsible for what and then to have faith that the  
42 other party is doing those things.

43  
44 MR HUNTER: And you understand it, I take it, that the  
45 sampling is done, particularly in the case of very serious  
46 offences, by scientific officers who have higher training  
47 in forensic science?

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47

DR KOGIOS: Yes.

MR HUNTER: And they make informed decisions about what to sample?

DR KOGIOS: Yes.

MR HUNTER: And that they have, for the most part, actually been to the crime screen and have a pretty good understanding about what may or may not have happened?

MS BAKER: Yes.

DR KOGIOS: Yes.

MR HUNTER: So my question then is: in the end who should have the final say about what does or does not get done with a sample that's been submitted to the laboratory?

THE COMMISSIONER: You mean the degree to which it's tested?

MR HUNTER: Yes. Should that be up to the police, based obviously on advice?

DR KOGIOS: The final say? So police and FSS have got knowledge, both agencies and individuals in both agencies hold knowledge that is relevant to the question. The ultimate decision, one would imagine, would sit with QPS because it's QPS that's building a case and building a brief. I think case context is really important because, you know, there may not be so much benefit in working a particular sample to the nth degree when there could be other exhibits that could give other evidence, you know, perhaps a single source profile that could be equally of value to a particular case, so you really do need that broader case context in conjunction with the diagnostic information that the scientists has when looking at that particular sample. It's a decision that would need to be made with inputs from both practitioners.

MS BAKER: Can I add to that there is also many times when, for example, the DPP or equivalent would be involved and would make recommendations for additional testing, and so I don't think it's just down to two parties. Again, it's nuanced to each individual case to mention.

1  
2 MR HUNTER: I suppose the particular context that I'm  
3 thinking of where this might arise most acutely is where  
4 there's a likelihood of exhausting a sample if a particular  
5 type of testing is done. In those circumstances do I take  
6 it that you would agree that the ultimate decision about  
7 what should happen should be up to the QPS?

8  
9 MS BAKER: I would hope that that would be a reasoned  
10 discussion between the groups, not only in terms of getting  
11 to exhaustion but have we used the most appropriate testing  
12 either available to the in-house laboratory or to an  
13 outsourced laboratory. A lot more collaboration and  
14 discussion prior to that point.

15  
16 MR HUNTER: I'm not suggesting that this would be some sort  
17 of reflex response from the QPS at all. I'm suggesting any  
18 decision would be in the context of this advice and  
19 collaborative discussion. But ultimately someone has to  
20 have responsibility for what is or is not done with a  
21 particular sample?

22  
23 DR KOGIOS: Yes, and sometimes that does mean exhausting  
24 the sample and, you know, if you've brought to bear all of  
25 the relevant techniques, methodologies, and at the end of  
26 that the sample is exhausted, that's probably better in  
27 some case circumstances than hanging on in the hope that in  
28 five, ten years' time there'll be some new technique that  
29 could be applied. You've got to give it your best  
30 opportunity, you know, at the time. We heard many times  
31 that QPS owns the samples, we don't have any reason to  
32 doubt that, and if that is indeed the case, then  
33 ultimately, yes, it does make sense QPS would have  
34 knowledge of and ultimately responsibility for saying we  
35 understand that the sample will be exhausted if we go down  
36 this path, and we accept that.

37  
38 MR HUNTER: Ms Baker, do you have anything to add to that?

39  
40 MS BAKER: No, like I said it would be - it would come  
41 after a series of discussions around that, and if the best  
42 science approach means that that sample is exhausted, then  
43 I hope that's what would be chosen. If there's a  
44 consideration down the track of different types of testing  
45 that may be available, then a different outcome might be  
46 the case, but it's done in a very transparent way with a  
47 collaborative approach to what is best for this particular

1 sample.

2

3 MR HUNTER: Thank you.

4

5 THE COMMISSIONER: It's really a hypothetical question,  
6 isn't it, because you would passport in automatic every  
7 case there would be a consensus.

8

9 MR HUNTER: You would hope so.

10

11 THE COMMISSIONER: But if there isn't, a scientist says,  
12 for example, "Let's exhaust a sample and do this", and if  
13 police say "We don't want to do that", you wouldn't dream  
14 of the scientist going ahead and doing it. So it's not  
15 going to happen.

16

17 MR HUNTER: True. Those are the questions, that I have  
18 Commissioner.

19

20 THE COMMISSIONER: Thank you, Mr Hunter. Mr Rice.

21

22 MR RICE: I have a few questions, Commissioner.

23

24 THE COMMISSIONER: Yes.

25

26 <EXAMINATION BY MR RICE:

27

28 MR RICE: Dr Kogios and Ms Baker, I represent Queensland  
29 Health, I just have a few questions, and they concern  
30 operational model and governance. The first matter is one  
31 that you haven't been asked about and haven't commented on  
32 in your report, and it concerns the question of funding.  
33 You do make some brief reference in your report at  
34 paragraph 20, perhaps I could bring that up. Page 11 if  
35 you can, Mr Operator. See in paragraph 20 you've described  
36 the different sources of funding for the FSS Laboratory and  
37 made no comment at that part of your report or elsewhere  
38 about that funding. But you may be aware that Professor  
39 Lindsey Wilson-Wilde has made some comment to make about  
40 that funding, and I'll just inform you. She's ventured the  
41 view that that kind of funding model where at least a  
42 proportion of the money comes from the Queensland Police  
43 Service, is that to promote a client/provider relationship,  
44 which can focus attention on the provider solely on the  
45 services and processes required by police and not the wider  
46 considerations which you advocate for. She goes on to say  
47 that kind of a model can reduce independence of

1 decision-making in the laboratory. I wonder, firstly, if  
2 you agree with the description of those risks; and, if so,  
3 what mitigation measures would you suggest should be in  
4 place to guard against the risk of quality being  
5 subordinated, for example, the turn around time?  
6

7 DR KOGIOS: I think Professor Wilson-Wilde raises a good  
8 point and certainly there is the potential for myopic on  
9 the one group that is providing funding to you. I think a  
10 way of dealing with that is cultivating a mind-set amongst  
11 your practitioners that, you know, we are not here to  
12 service a particular agency, we are here to service the  
13 broader criminal justice system regardless of where the  
14 funding comes from, and actually the practitioners  
15 themselves don't really need to concern themselves with  
16 where the funding comes from. That really is a matter of  
17 import for the managers, the executives of the laboratory.  
18 I think cultivating that mind-set of to whom are we  
19 providing services, yes, there's an investigative service  
20 that goes out the door more quickly to support police  
21 (indistinct words).  
22

23 MR RICE: We just lost your sound.  
24

25 DR KOGIOS: (Indistinct) and their investigations, and that  
26 is that I would caution against looking at turn-around  
27 times being (indistinct).  
28

29 THE COMMISSIONER: Sorry, we just lost the first part of  
30 that answer.  
31

32 DR KOGIOS: Okay. Can you hear me now?  
33

34 MR RICE: Yes, we can.  
35

36 DR KOGIOS: I'm not sure how much of it you got. There are  
37 risks, potential risks that arise as a result of a myopic  
38 focus on who is paying the bills. I think the way that you  
39 can mitigate against that is by cultivating a mind-set  
40 amongst your practitioners that they are there to provide a  
41 service to the criminal justice system. So, really, the  
42 funding, where the funding comes from, that's a matter for  
43 the executive and for the managers. Practitioners don't  
44 need to necessarily concern themselves with that at all,  
45 and they shouldn't. They should be focusing on the case  
46 work. So cultivating a mind-set of "to whom are providing  
47 a service", and it's helpful to think about it as being



1 police is one end user, and that would be for your rapid  
2 investigative style work, where police are relying on the  
3 lab to give them some quick information about a match. But  
4 then, of course, there's whole that other stakeholder, that  
5 whole other end user, being the courts, and that's where  
6 the role of the forensic scientist is to furnish the courts  
7 with the information that is relevant to the case.

8 Forensic DNA scientists often talk about, you know, the  
9 numbers of people that get exculpated through the use of  
10 DNA evidence as much as the people, you know, where a case  
11 is built on the basis of DNA. So it's about cultivating  
12 that mind-set that we're not here to support the police, or  
13 here to support the prosecution, we're here to support the  
14 broader criminal justice system.

15  
16 MR RICE: Presumably cultivating that mind set, like a lot  
17 to issues to do with values in an organisation, commences  
18 with leadership, followed with appropriate messaging?  
19

20 DR KOGIOS: Yes.

21  
22 MR RICE: Do you agree?  
23

24 DR KOGIOS: Yes, agree.  
25

26 MR RICE: One difficulty that springs to mind is that it's  
27 human nature really, in that there is a pervasive influence  
28 in all of our lives where we are regular purchasers of  
29 services, that a view exists that the customer is always  
30 right, and when we buy services we expect quality according  
31 to what we want, and that notion is so pervasive in our  
32 lives I wonder if it's placing too much trust in the  
33 mechanism that you suggest of simply cultivating a  
34 particular mind-set?  
35

36 DR KOGIOS: Well, I think from my experience at FSS we saw  
37 a staffing cohort that is incredibly professional and  
38 incredibly interested in supporting the broader criminal  
39 justice system, so I certainly didn't see any evidence of  
40 my time with this staffing cohort that they were just  
41 trying to find a result with police. What they were  
42 actually interested in was mining as much possible  
43 information from their cases as possible, regardless of  
44 whether those results were inculpatory or exculpatory a  
45 particular person that police might be looking at. I mean  
46 I think there are other ways as well that you can deal with  
47 this issue, and one of those ways is through transparent

1 reporting, so providing your statement, but also then, you  
2 know, providing a full narrative that accompanies your  
3 statement that speaks to things like the limitations and  
4 the testing that you provide, it provides information on  
5 error rates. The more transparent and open you can be as a  
6 forensic science provider I would think the greater level  
7 of trust that all members and all users in the criminal  
8 justice sector can have in your laboratory and in your  
9 products and your services.

10

11 MR RICE: I notice at paragraph 22 of your report that you  
12 make mention that during the site visit you heard many  
13 references to police as a client. You don't accompany that  
14 with any comment. I wonder, what was the point of making  
15 reference to that?

16

17 DR KOGIOS: We were specifically asked about that, that was  
18 part of our instructions, you know, to look at that  
19 particular issue. And I think our view on that is that,  
20 you know, it is beneficial for forensic science providers  
21 to keep the end users of their products and services in  
22 mind because that's how you devise the best products and  
23 services that can add value to those end users. Now,  
24 police is, of course, only one of the various end users of  
25 the products and services that a forensic science provider  
26 provides. So, you know, from my perspective having a focus  
27 on police as a user of the product, that's not a bad thing.  
28 You need to also be giving consideration to the other end  
29 users of your products and your services.

30

31 MR RICE: Do I take it then that your observation in  
32 paragraph 22 that you did hear many references to police as  
33 the client wasn't intended to have some negative  
34 connotation?

35

36 DR KOGIOS: No.

37

38 MR RICE: Is there anything you want to add, Ms Baker?

39

40 MS BAKER: No, thank you.

41

42 MR RICE: Thank you. There's one other matter of  
43 accountability that you may be able to help with, and it  
44 concerns accountability for the performance of the role of  
45 managing scientist. The model that exists here and has  
46 done for many years is that the managing scientist reports  
47 to an administrator, being the Executive Director, who

1 history tells us has not been one qualified in forensic DNA  
2 analysis, and with due respect to all those people who have  
3 occupied the position of Executive Director, it emerges  
4 that oversight of the role of managing scientist is  
5 problematic because the Executive Director does not have a  
6 deep or really any real appreciation of the merits of  
7 scientific issues that may arise. I just wonder what's  
8 your experience, either in your own organisations or in  
9 those that you're aware of, as to how to exercise quality  
10 control over the performance of the role of managing  
11 scientist by someone who is not qualified to the same  
12 degree?

13  
14 DR KOGIOS: So there's a variety of models out there,  
15 there's certainly no, you know, one right way of doing it.

16  
17 MR RICE: We're interested, I think, to hear all of them?

18  
19 THE COMMISSIONER: Sorry, Mr Rice?

20  
21 MR RICE: We'd be interested to hear what they all are if  
22 you're able?

23  
24 DR KOGIOS: I mean there's many forensic science providers  
25 across the world. Look, I guess what I would say to you  
26 is, it certainly wouldn't be the case that one would expect  
27 an Executive Director in an organisational structure like  
28 the one you have at QHFSS to be an expert in all areas  
29 within her portfolio. I mean such a person just does not  
30 exist. You do as an executive have to place reliance upon  
31 - I'm speaking in general terms here, you have to rely on  
32 the people who are reporting to you and their expertise.  
33 It does help, if you were overseeing a forensic science  
34 provider, it would be helpful to some practical forensic  
35 experience, and then also to be able to rely on those  
36 people beneath you. I think it is about cultivating a risk  
37 radar that is fit for purpose, that is appropriate to the  
38 environment, and broader ecosystem in which you are  
39 operating. Your question was specifically around quality,  
40 and I think, you know, in our report we have gone some way  
41 to try to set out you know what we think best could look  
42 like in terms of the quality space, but having those  
43 dedicated resources with the right, you know, the bandwidth  
44 to be able to be proactive as well as reactive, with the  
45 right authority, the right independence, the right sort of  
46 cut through, those things would be really, really helpful  
47 to any Executive Director.

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MS BAKER: Yes, perhaps if I could answer that as well. I've had experience in working in models where we've had effectively scientists in those roles and also nonscientists who have come in externally. I will say that the nonscientist, and we're in that particular situation at the moment, has an incredible interest and depth of knowledge in our field and has put the time in to do that. So that's worked particularly well to be able to bring a whole lot of managerial and innovation skills, and that kind of fresh eye perspective to a laboratory, but also to be interested enough to really get to grips with a huge amount of detail across a range of different forensic groups. So it's not that one size fits all. Having sort of been in a team with both of those models, they've both got the ability to be incredibly effective if the people involved choose to afford themselves of that level of knowledge.

MR RICE: Those are the questions, Commissioner.

THE COMMISSIONER: Thank you Mr Rice. Mr Hickey.

MR HICKEY: No questions.

THE COMMISSIONER: Anybody else? Ms Hedge, anything else?

MS HEDGE: Just one short point.

**<EXAMINATION BY MS HEDGE:**

MS HEDGE: You can both see and hear me again?

DR KOGIOS: Yes.

MS BAKER: Yes.

MS HEDGE: You were asked a number of questions about the interaction between the lab and the forensic, the criminal justice community, I should say, and you were particularly asked by Mr Hunter about who would have decisions about exhaustion or about testing. Could I ask from your experience in other jurisdictions or from your knowledge of how other jurisdictions operate, what role defence lawyers might take in asking for testing to be done of samples? That seems to be a stakeholder who hasn't been mentioned yet, their interest in having samples tested or exhausted?

1  
2 MS BAKER: I think it's a really important stakeholder.  
3 I'm not aware of the sort of defence culture within  
4 Queensland, as to whether there are forensic scientists who  
5 carry out those roles. But from a forensic science  
6 perspective, regardless of who is asking for the work to be  
7 done, we do look (indistinct) regardless. There are  
8 opportunities to do defence work, it is sometimes  
9 challenging if you've already done work for the Crown in a  
10 case, (indistinct) that could make it difficult but there's  
11 got to be that balance of doing the amount of testing you  
12 can to get the best science result, and do you always leave  
13 something behind in case the defence would like to do  
14 testing of the sample themselves? I would hope that would  
15 be a discussion that's had on the way through, because to  
16 just have sample remaining in every single case for every  
17 single sample, on the off-chance it may be required to me  
18 doesn't seem incredibly effective, but I think to have  
19 access to those samples and to accredited providers of  
20 forensic service from a defence perspective is an absolute  
21 must.

22  
23 DR KOGIOS: And I would just add to that, I mean you  
24 wouldn't want to be exhausting samples on a regular basis.  
25 This would not ideally be happening on a regular basis. It  
26 as a matter of principle would be good to have something  
27 remaining where possible. But there are some instances  
28 where that is the key sample in the case and there just is  
29 no option but to exhaust that sample. There are other  
30 means then that would be open to defence. They could  
31 certainly come in, have a look at the laboratory, have a  
32 look the at case file, you know, observe the scientists,  
33 observe their practice. So not as good as having a sample  
34 themselves that they could then go off and test, but it  
35 wouldn't necessarily mean that's it, there's no opportunity  
36 for any kind of scrutiny.

37  
38 MS HEDGE: All right. Is it the case that having the  
39 opportunity for other stakeholders, such as defence  
40 lawyers, but also potentially courts, and the DPP I think  
41 were already mentioned, as well as police, to be involved  
42 in testing is necessary for the independence of the  
43 laboratory?

44  
45 DR KOGIOS: I think defence would be coming into play on a  
46 case-by-case basis. If there was a particular case that  
47 was contentious that was going through the court, then

1 defence absolutely would have an interested in that, and  
2 ideally if there was some sample that was left for them to  
3 test that would be a good thing. But in terms of the  
4 day-to-day operation of the lab, was that your question?  
5

6 MS HEDGE: I didn't confine it in either way, but I  
7 understand your answer.  
8

9 DR KOGIOS: Okay.  
10

11 MS HEDGE: You see the defence influence or impact, or  
12 involvement, I should say, to be the court end as opposed  
13 to at the early stages?  
14

15 DR KOGIOS: On a case-by-case basis, yes. But I mean  
16 ideally, yes. We are calling for broad engagement right  
17 across the criminal justice sector. In our report we talk  
18 about some learned bodies that exist that bring defence  
19 practitioners together with prosecution, with judges, with  
20 forensic scientists. Honestly, the more we can get those  
21 sorts of people together in rooms to discuss ideas,  
22 improvements, the better from our perspective. Forensic  
23 science can't operate in a silo, and the products and  
24 services, we're there to support the broader criminal  
25 justice system, and we need to be engaged with all voices  
26 across that sector, ideally.  
27

28 MS HEDGE: If there exists currently no mechanism for  
29 defence to request testing of a sample, then your view is  
30 that some work should be done to establish a mechanism and  
31 establish the parameters of that and the appropriateness of  
32 it?  
33

34 DR KOGIOS: Yes.  
35

36 MS BAKER: (Indistinct words) alternative proposition  
37 towards the scientist and (indistinct words) to investigate  
38 an option or evaluate it, and sometimes it's, in a forensic  
39 perspective you're left not knowing what an alternative is  
40 for the findings that you've got. So you've only had sort  
41 of one scenario put to you. So it's actually very helpful  
42 when you have an alternate scenario put to you because you  
43 can target the type of testing that you do to evaluate the  
44 likelihood of each (indistinct).  
45

46 MS HEDGE: Might that be something that the forensic  
47 science advisory board that you described, or you

1 recommend, might have some part to play in bringing  
2 together the stakeholders necessary to do that work and  
3 come to some mechanism?  
4

5 DR KOGIOS: Yes.  
6

7 MS BAKER: I agree with Dr Kogios, the more voices at that  
8 table who can have input and authority and impact over  
9 criminal justice system the better.  
10

11 MS HEDGE: And that may not be confined to defence but to  
12 other stakeholders depending on what comes out of that  
13 consultation?  
14

15 DR KOGIOS: Yes.  
16

17 MS BAKER: Yes.  
18

19 MS HEDGE: Those are my only questions. I didn't tender  
20 the email that Ms Baker sent about the QPS issue. Could I  
21 tender document EXP.0007.0002.0001\_R which is an email from  
22 Heidi Baker to Susan Hedge dated 1 November 2022.  
23

24  
25 **EXHIBIT #216 DOCUMENT EXP.0007.0002.0001\_R WHICH IS AN**  
26 **EMAIL FROM HEIDI BAKER TO SUSAN HEDGE DATED 1 NOVEMBER 2022**  
27

28  
29 MS HEDGE: That's all for the evidence of Dr Kogios and  
30 Ms Baker.  
31

32 THE COMMISSIONER: Thank you both for your comprehensive  
33 and detailed report, and thank you for your time and for  
34 the trouble you've taken. You've been of enormous  
35 assistance to all of us here.  
36

37 DR KOGIOS: Thank you.  
38

39 THE COMMISSIONER: You're free to switch off any time you  
40 like.  
41

42 **<THE WITNESS WITHDREW**  
43

44 THE COMMISSIONER: Thanks. Yes, Mr Hodge.  
45

46 MR HODGE: Commissioner, that brings module 5 to a close  
47 and that's the conclusion then of these first five rounds

1 of hearings. The only hearings that will remain at this  
2 point, we'll have a further short hearing, my present  
3 expectation is some time in November, probably the end of  
4 November, in relation to the DNA testing for the Shandee  
5 Blackburn murder investigation, but otherwise that will be  
6 the end of the oral hearings. I've consulted with the  
7 counsel for all of the parties that you've given leave to  
8 appear, none of them seek to have oral submissions to you,  
9 Commissioner, and as you know we have consulted as well and  
10 I understand from your perspective you are content for this  
11 to proceed by written submissions.

12  
13 THE COMMISSIONER: Provisionally, in the sense that I  
14 expect that that's how it will be. If something arises in  
15 the written submissions that we receive that I think I  
16 should hear from counsel, then we'll arrange to do it in a  
17 way that's most convenient to everybody.

18  
19 MR HODGE: Thank you, Commissioner. Then otherwise the  
20 Commission will write to the parties, and I've had some  
21 discussions with counsel already about what the time frames  
22 will be for those submissions. It won't surprise you to  
23 hear the time frames will be quite short but not  
24 unreasonable, and there'll be page limits that we'll also  
25 discuss with counsel.

26  
27 THE COMMISSIONER: Thank you all for that.

28  
29 MR HODGE: Otherwise that concludes the hearings for now,  
30 Commissioner.

31  
32 THE COMMISSIONER: Thank you. Thank you to all counsel and  
33 solicitors for your assistance in how you've conducted your  
34 clients' cases. You've been most helpful to me. All  
35 right, we'll adjourn then.

36  
37 **AT 1.26 PM THE COMMISSION ADJOURNED**